

1 IN THE UNITED STATES DISTRICT COURT FOR NORTHERN DISTRICT  
 2 OF MISSISSIPPI, WESTERN DIVISION  
 3  
 4 FRED BECK, ET AL., )  
 5 ) Plaintiff, )  
 6 ) vs. ) No. 3:03CV60-P-D  
 7 )  
 8 KOPPERS, INC., ET AL., )  
 9 ) Defendants. )  
 10 \_\_\_\_\_

13 DEPOSITION OF JAMES DAHLGREN, M.D.  
 14 SANTA MONICA, CALIFORNIA  
 15 TUESDAY, APRIL 5, 2005  
 16 VOLUME 1

22 Reported by:  
 23 VIRGINIA PETERAITIS  
 24 CSR No. 6205  
 25 Job No. 909896

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15 Deposition of JAMES DAHLGREN, M.D.  
 16 Volume 1, taken on behalf of Defendants, at  
 17 2811 Wilshire Boulevard, Suite 510, Santa Monica,  
 18 California, beginning at 9:00 a.m. and ending at  
 19 4:00 p.m. on Tuesday, April 5, 2005, before  
 20 VIRGINIA PETERAITIS, Certified Shorthand Reporter  
 21 No. 6205.

1	INDEX	EXAMINATION
2	WITNESS:	EXAMINATION
3	JAMES DAHLGREN, M.D.	
4	VOLUME 1	
5	BY MR. HOPP	5
6	EXHIBITS	
7	DEFENDANT	
8	PAGE	
9		
10	1	Table 5, 1 page
11	2	Human Exposure - Posters, 4 pages
12	3	172
13	External and Internal Human	
14	Exposure, 5 pages	175
15	4	Exposure Assessment Article,
16	6 pages	179
17	5	James Dahlgren Article, 5 pages
18	6	183
19	7	Human Levels and Trends, 6 pages
20	28 pages	185
21		
22		
23		
24		
25		

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1 (Pages 1 to 4)

1 Santa Monica, California, Tuesday, April 5, 2005  
2 9:00 a.m. - 4:00 p.m.  
3

4 JAMES DAHLGREN, M.D.  
5 having been first administered an oath, was examined and  
6 testified as follows:

7 EXAMINATION

8 BY MR. HOPP:

9 Q Good morning, Dr. Dahlgren. We met a few  
10 minutes ago and I'm Anthony Hopp and I represent several  
11 defendants in this case and I'm here for your expert  
12 deposition. I know you've done this many times before  
13 and likely as often as I have.

14 Let me state a few ground rules so we're clear.  
15 I'm going to be asking a series of questions and it's  
16 important that you answer out loud yes or no, as opposed  
17 to shakes or nods of the head. When appropriate answer  
18 yes or no or verbally, as opposed to uh-huh or huh-uh and  
19 that's for the court reporter's benefit so we have a  
20 clear record.

21 If you answer a question, I'll assume you  
22 understood it. If you don't hear a question, don't  
23 understand a question, don't like a question, please ask  
24 me to rephrase or restate it and I'll be happy to do  
25 that.

1 office here.

2 Q You drew a distinction earlier between your  
3 treatment practice and some other sort of practice, do  
4 you distinguish between treatment and some other medicine  
5 in your practice?

6 A Yes, patients I see for evaluation and not for  
7 treatment.

8 Q You say you have a small treatment practice?

9 A Yes.

10 Q How small? Give me a ballpark.

11 A Probably 200 patients or so.

12 Q And the remainder of the patients you see are  
13 evaluations only?

14 A Correct.

15 Q In the last 12 months, how many people would  
16 you say you've evaluated?

17 A I don't know. I don't have that figure in my  
18 mind.

19 Q Hundreds, dozens, thousands?

20 A Hundreds probably.

21 Q How do you normally get connected with patients  
22 for the purpose of evaluation? Do people call to come  
23 see you or some are brought to you by others?

24 A They usually call to make appointments.

25 Q What I'm driving at -- it was a poor question.

5

7

1 Does all that sound fair?

2 A Yes.

3 Q Do you have anywhere in your office a current  
4 up-to-date CV?

5 A Yes.

6 Q I'll ask at a break that we get a copy and mark  
7 that as an exhibit and dispense with some of the more  
8 tedious stuff that we have to go through.

9 Is that okay with you?

10 A Yes.

11 Q Do you currently practice medicine?

12 A Yes.

13 Q Where?

14 A Here in this office.

15 Q We are in Santa Monica, California?

16 A Correct.

17 Q Whom do you treat?

18 A I have a small treatment practice, treat a  
19 handful of patients at this point in time.

20 Q For what do you treat patients?

21 A For toxic poisoning of various kinds and that's  
22 my specialty.

23 Q How often do you see patients in this office  
24 for any purpose?

25 A Two to three days a week I see patients in the

1 Are most of the patients you see for evaluation  
2 referred by lawyers?

3 A Some are, not all.

4 Q What other sources are there for the patients  
5 you see for evaluation?

6 A Well, insurance company adjusters, other  
7 doctors, patients, companies, unions, a whole variety of  
8 different sources.

9 Q What sorts of evaluations do you do when you  
10 evaluate patients?

11 A I'm an internist, and I do what would be called  
12 internal medicine evaluations and take a history from the  
13 patient and examine them and collect any medical records,  
14 perform lab tests; the usual approach to patients.

15 Q We're here today in a lawsuit dealing with an  
16 alleged toxic exposure. Are most of the people you see  
17 for evaluation people who claim some kind of toxic  
18 exposure?

19 A Yes. Most patients I see have been exposed to  
20 some kind of toxins and that's my sub-specialty.

21 Q That's why they come to you, they claim to be  
22 exposed and you're evaluating them for that purpose; is  
23 that right?

24 A Yes.

25 Q Let's talk about your treatment practice. You

6

8

2 (Pages 5 to 8)

1 said 200 or so patients you continue to treat. What do  
2 you treat them for? What conditions are you treating?  
3 A Well, lead poisoning, pesticide poisoning, mold  
4 poisoning, a variety of things.  
5 Q Are you currently treating a group of firemen  
6 in New York City?  
7 A Yes.  
8 Q What for?  
9 A What's called WTC syndrome.  
10 Q What is WTC syndrome?  
11 A World Trade Center syndrome.  
12 Q Describe briefly what's involved in the World  
13 Trade Center syndrome.  
14 A Following the World Trade Center collapse,  
15 there were several thousand rescue workers, including  
16 firemen, who were exposed to the smoke, dust and fumes  
17 from the Trade Center collapse, causing many of them, if  
18 not all, to become ill to one degree or another.  
19 The precise ticket or chemicals involved has  
20 not really been identified. We have been using PCBs and  
21 dioxins as markers of exposure and those two chemical  
22 classes do constitute at least one element of why they  
23 got sick, but many, many other chemicals, heavy metals,  
24 fine particles, dust, many organic chemicals that were  
25 also inhaled or absorbed during the episode contribute to

1 the illnesses that are seen in these individuals.  
2 Q Is there a typical presentation for the illness  
3 or are they all sick in the same way?  
4 A They're sick in similar ways and it's  
5 characterized by chronic cough, shortness of breath and  
6 varying degrees of respiratory complaints and can have an  
7 asthma-like picture, and some have a more interstitial  
8 lung problem, so there is some variety but most all of  
9 them have respiratory involvement.  
10 Second area is the neurologic system. Most of  
11 them complained of headaches, light-headedness, memory  
12 disturbance, altered mood, depression, anxiety, bad  
13 dreams, and a whole spectrum of neurologic complaints,  
14 which is compatible with the mixture of chemicals that we  
15 saw there.  
16 And then a fairly significant number have skin,  
17 gastrointestinal immune system problems, probably related  
18 to the chemicals they were exposed to, as well, and thus  
19 decreases reproductive function, decreased libido,  
20 decreased energy, chronic fatigue and all these things  
21 are somewhat variable.  
22 Two areas that are quite consistent are the  
23 respiratory and neurologic, which affected almost all the  
24 people at the Trade Center during the days and weeks  
25 after the collapse of the two buildings.

1 Q Have you taken blood samples from these  
2 patients for the purpose of evaluation of the dioxin and  
3 furan levels in their blood?  
4 A PCB levels, yes.  
5 Q Have you reported those in some sort of  
6 publication or articles you've written on that?  
7 A Yes, I presented the data on the New York City  
8 firemen that we studied in Berlin at the dioxin 2004  
9 meeting, and the four-page abstract, which was a short  
10 article was published as part of the proceedings from  
11 that meeting and was published on the Internet and by way  
12 of CD ROM.  
13 We're preparing an expanded paper for  
14 publication in Hemisphere, a journal that publishes  
15 articles arising out of the dioxin meeting.  
16 Q You spoke earlier of your treating these  
17 patients. What's the goal of your treatment for these  
18 individuals from the World Trade Center?  
19 A To reduce their body burden of the PCBs and  
20 dioxins is one aspect, but the real purpose is to make  
21 them feel better and reduce their symptoms or eliminate  
22 their symptoms and get them back to a more normal state.  
23 Q Is there a particular method you're using to  
24 try to reduce their body burden of PCBs and dioxins?  
25 A Yes.

9

11

1 Q Describe that.  
2 A It's a protocol that involves the  
3 administration of Niacin or vitamin B 3, I believe it is,  
4 and exercise for 30 minutes on a treadmill or bicycle,  
5 followed 3 to 5 hours of sauna, increasing the excretion  
6 of the chemicals out through the skin and, as part of  
7 that, we give vegetable oil and replenish the various  
8 minerals lost from sweating, and the mineral oils and  
9 vegetable oils are intended to promote the excretion of  
10 the PCBs and dioxins through the stool.  
11 Q Is there a label or a name that this treatment  
12 regime has?  
13 A Just a detoxification treatment.  
14 Q Have you heard it called the Hubbard treatment  
15 or the Hubbard regime?  
16 A I've heard that.  
17 Q Who is that named after?  
18 A L. Ron Hubbard, founder of Scientology.  
19 Q Did Mr. Hubbard develop this treatment regime  
20 or was it named after him for some other reason, if you  
21 know?  
22 A I believe it's named after him because he was  
23 the first guy who wrote up the technique and published  
24 it.  
25 The utilization of sauna therapy, which is

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3 (Pages 9 to 12)

<p>1 actually an old therapy, has been used by most cultures  2 as a therapeutic modality for thousands of years, so I  3 don't think he invented it but described the utilization  4 with the Niacin as an adjunct to it.</p> <p>5 Q So somewhere we can find an article written by  6 Mr. Hubbard which describes the treatment regime with  7 sauna and Niacin?</p> <p>8 A There's a number of papers published over the  9 years on this detoxification method. It was used in the  10 early 80's to treat patients in northern Michigan exposed  11 to polybrominated biphenyls and was published by a Dr.  12 Schnare, I believe is the name.</p> <p>13 There was another paper published in the late  14 80's from Yugoslavia on patients who worked in a PCB  15 factory. I participated with Dr. Tretjak, who was from  16 Yugoslavia, the patient's doctor, and was brought to  17 Los Angeles, and she was put through the treatment  18 program that I just told you about and that patient was  19 published in a case report by Dr. Tretjak.</p> <p>20 Q That was a single Yugoslavian patient that Dr.  21 Tretjak brought to the United States for treatment?</p> <p>22 A Yes.</p> <p>23 Q And did Dr. Tretjak publish the paper?</p> <p>24 A Yes.</p> <p>25 Q Were you a co-author?</p>	<p>1 rescue workers written up anywhere?</p> <p>2 A It's been written up in the paper briefly,  3 referring to those earlier papers which describe it in  4 more detail.</p> <p>5 Q I want to make sure I understand. There was a  6 paper published by Mr. Hubbard, and the abstract you  7 recently published. Has someone else other than you or  8 Mr. Hubbard written some sort of intermediate paper that  9 describes further modifications to the Hubbard method and  10 why they would be effective and what the reasons for the  11 modifications are?</p> <p>12 A I told you about two other papers written by  13 Dr. Schnare and Dr. Tretjak and they didn't change the  14 original protocol.</p> <p>15 Q With respect to the fire fighters or let's call  16 them the World Trade Center cohorts, you took  17 measurements of dioxin and furan and PCB levels in their  18 blood before starting the regimen?</p> <p>19 A Yes.</p> <p>20 Q Have you measured the dioxins and furans and  21 PCBs in their blood during the treatment?</p> <p>22 A No, afterward.</p> <p>23 Q And is the treatment completed?</p> <p>24 A Yes.</p> <p>25 Q And you took measurements subsequent to the</p>
<p>13</p> <p>1 A No, I was not. But we showed in the paper  2 there was a significant reduction in PCBs -- we measured  3 them before and after, and measured the skin oil PCB  4 levels during the treatment, and my main role was as a  5 lab person, establishing the protocols for the  6 laboratory.</p> <p>7 Q Let's go back to the fire fighters. I know you  8 say it was the Hubbard method originally written by Mr.  9 Hubbard.</p> <p>10 Is the current protocol you're using taken  11 directly from Mr. Hubbard's paper or have you modified it  12 in some way?</p> <p>13 A We made some modifications.</p> <p>14 Q How have you modified the Hubbard method?</p> <p>15 A I don't call it the Hubbard method but a  16 detoxification method.</p> <p>17 Q How is your detoxification method different  18 from the Hubbard method as written by him?</p> <p>19 A We substituted or added cholestyramine to the  20 regimen to reduce the PCBs. We changed the protocol and  21 made a modification because people have a hard time  22 spending 5 hours in the sauna, and we do it for 2 or 3  23 hours and find we're getting good results from using a  24 shorter time frame.</p> <p>25 Q Is your protocol for the World Trade Center</p>	<p>15</p> <p>1 treatment; correct?</p> <p>2 A Yes.</p> <p>3 Q And how, if at all, did the dioxin, furan and  4 PCB levels in the blood change?</p> <p>5 A It went down by a significant percentage --  6 different effects. The most important effect was the  7 TEQs dropped by 60 percent in the 7 patients we measured.  8 The largest reductions were in the patients with the  9 highest levels but there was a consistent reduction of  10 TEQs.</p> <p>11 Q You measured 7 patients?</p> <p>12 A Yes.</p> <p>13 Q Were there more than 7 patients that went  14 through the treatment program?</p> <p>15 A Yes, several hundred have gone through the  16 treatment program in New York City.</p> <p>17 Q Why did you select 7 to measure?</p> <p>18 A Economic constraints. It's very expensive to  19 do the testing.</p> <p>20 Q How did you pick the 7 out of the hundred --</p> <p>21 A They were the first people that were available  22 as soon as the money was made available.</p> <p>23 Q So, I'm sorry, I didn't understand that. The  24 first people who were made available after the money was  25 made available?</p>

1 A Well, they were treating patients on a regular  
2 basis in the clinic in New York and then found the money  
3 to pay for the testing and they donated the money from  
4 various fund-raising activities carried out by the  
5 clinic. We just did the next 7 patients that came  
6 through.

7 Q You did the 7 patients. Were those 7 patients  
8 that you did both before and after, did you follow the 7  
9 patients for the purpose of measuring the effect of this  
10 treatment technique?

11 A Yes.

12 Q So the first 7 who came through, they were the  
13 ones who were selected to be tested before and after?

14 A Correct.

15 Q Do you believe those 7 are representative of  
16 the entire cohort of World Trade Center rescue workers?

17 A Yes.

18 Q Why?

19 A I don't have any reason to think they were any  
20 different than anybody else who had similar histories.

21 Q Similar histories in terms of the exposure,  
22 that is the work they did at the WTC?

23 A Yes, and in terms of the symptoms and health  
24 findings.

25 Q Now, with respect to the 7 you treated, you had

1 years -- 5, 6, 10 years duration, depending on which  
2 particular congener we're talking about.

3 Q I think I understood your answer but have  
4 trouble relating it back to my question.

5 How does your treatment regimen help the  
6 excretion of PCBs, dioxins and furans from the WTC rescue  
7 workers?

8 A Well, by using the skin as an excretory organ.

9 The skin surface area is large and by putting the patient  
10 in the sauna, after they have exercised and taken Niacin,  
11 there is a very large increase in the amount of skin oil  
12 and sweat which is produced and, therefore, you get a net  
13 decrease in the amount of PCB that stays in the body.  
14 Secondary it blocks the reabsorption of the bile salts in  
15 the small intestine and promotes the excretion of the  
16 chemicals through that route, as well, and that's what I  
17 was saying about the cholestyramine as a more effective  
18 way of accomplishing that blockage.

19 Q So the Niacin helps -- again I'm trying to  
20 understand the theory of the mechanism. Dioxin is stored  
21 in fat?

22 A Yes.

23 Q Or fat cells of the body?

24 A Yes.

25 Q Because it is hydrophobic it doesn't like the

17

19

1 no way of knowing what their dioxin, furan and PCB levels  
2 were before you first encountered them?

3 A Right.

4 Q And you first encountered them after the World  
5 Trade Center clean-up; is that correct?

6 A Yes.

7 Q If one of the 7 had a higher level before the  
8 WTC clean-up, your method would not have picked that up?

9 A That's correct.

10 Q Are dioxins hydrophilic or hydrophobic?

11 A Hydrophobic.

12 Q So they have preference for fat cells?

13 A Yes.

14 Q Is that part of the reason for treatment, to  
15 pull the dioxin out of the fat cells?

16 A Well, the excretion patterns for dioxins and  
17 PCBs and furans is primarily through the bile and they  
18 don't -- because they're not water soluble, they don't  
19 excrete in the urine to any appreciable degree.

20 And the problem is they're secreted along with  
21 bile salts which then are reabsorbed in the small  
22 intestine, so PCBs and dioxins undergo what is called an  
23 enterohepatic circulation and they're secreted in the bile  
24 and reabsorbed so that they stay in the body, and that's  
25 why the half life for dioxins and PCBs is measured in

1 water, it doesn't like the blood?

2 A It goes in the blood but goes in the -- tends  
3 to be absorbed onto the fat in the blood. Hydrophobic  
4 simply means it's not water-soluble and doesn't lend  
5 itself to excretory excretion in the kidney.

6 Q So the Niacin increases the blood flow to the  
7 skin and increases the enzyme activity in various cells  
8 of the body to promote turnover of the lipid solubles,  
9 and Niacin is used to help reduce cholesterol levels and  
10 speeds up the breakdown of cholesterol.

11 So the Niacin helps blood flow to the skin and  
12 helps the dioxin to pass through the skin barrier and  
13 then you excrete it actually to the surface of your skin  
14 through the sweat?

15 A Skin oils of the skin are increased when you  
16 increase the sweating and increase the body temperature  
17 and a greater percentage of the body burden shows up on  
18 the skin as a result of this technique.

19 Q Has there been any effort to measure how many  
20 dioxins come through in the sweat?

21 A I said we measured PCBs in the skin oil of the  
22 patients in Yugoslavia and did not do dioxins but did  
23 PCBs as a marker. A lot of these chemicals behave the  
24 same way and you can't measure all of them, and we use  
25 PCBs as a marker, and the concentration in the skin oil

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5 (Pages 17 to 20)

1 was high, much higher than normal, indicating that was  
2 indeed an excretory pathway for this type of chemical.  
3 Q That was the one patient from Yugoslavia?  
4 A Yes.  
5 Q Has there been any effort in the Trade Center  
6 workers to measure what comes from their skin oil?  
7 A No. We have no money for that.  
8 Q I think you said something about the small  
9 intestine and the reuptake of dioxin and then with  
10 cholestyramine. So the feces is another avenue of  
11 getting rid of dioxins in this technique?  
12 A Yes. That's the techniques used.  
13 Q Has there been any evidence in the World Trade  
14 Center cohort to measure dioxin in stool samples?  
15 A No.  
16 Q Now, we talked about Dr. Tretjak and, again,  
17 you'll have to help me and I apologize for asking the  
18 question again.  
19 Dr. Tretjak was the doctor who brought the  
20 Yugoslavian patient here to L.A.?  
21 A Yes.  
22 Q And then you administered this techniques or  
23 this therapy to the WTC workers.  
24 Other than the two events, are there any other  
25 documented cases of this detoxification technique being

1 evaluation and treatment?  
2 A 5 or 6 for treatment and the rest for  
3 evaluation.  
4 Q If say, for example, I wanted to make an  
5 appointment with you for an examination, can I do that?  
6 Would you accept me as a patient?  
7 A I don't do general internal medicine any longer  
8 so depending what your problem was.  
9 Q And irrespective of the fact that I'm a lawyer  
10 on the case, if someone called to make an appointment  
11 with you, would they need to present with some sort of  
12 claimed toxic injury before you'd see them?  
13 A No, but it would be patients who have problems  
14 with a toxicity issue and not necessarily a claim for a  
15 toxic injury.  
16 Q So you don't take patients who just call you up  
17 and you need to sort of pre-qualify them?  
18 A I'm not in internal medicine practice any  
19 longer, and I did that for many years and not lately.  
20 Q Do you take Blue Cross or Blue Shield?  
21 A Well, I will help the patient bill their  
22 insurance but I don't accept the assignment or don't  
23 belong to a PPO.  
24 Q Do you treat Medicare or Medic-aid patients?  
25 A Yes. Again I don't accept assignment.

21

23

1 administered?  
2 A I told you about the techniques used to treat  
3 the patients with polybrominated biphenyl exposure in the  
4 early 80's published by Dr. Schnare.  
5 Q So Schnare and Tretjak are the most recent  
6 ones; right?  
7 A Yes.  
8 Q Any others?  
9 A I think there is a publication by a Russian  
10 author where they used a technique to treat patients of  
11 Chernobyl, and I don't recall the author's name, and I  
12 think there are some other papers that I have to go look  
13 at them and didn't have personal involvement with them so  
14 I don't recall the details.  
15 Q We all know what happened at Chernobyl. Was  
16 the contaminant concern for the purpose of this treatment  
17 PCBs, dioxins and furans or what is the radioactive --  
18 A It was the radioactive components.  
19 Q I want to go back to more generally your  
20 practice. How many patients did you see in March of  
21 2005, if you know?  
22 A This month?  
23 Q This last full month.  
24 A I probably saw maybe 50, 60 patients.  
25 Q And how many of those again roughly were

1 Q You said you're not a member of any PPOs. Are  
2 you a member of any HMOs?  
3 A No.  
4 Q Do you take any type of insurance?  
5 A Yes, like I said, but we don't accept -- in  
6 other words, accepting the assignment means you accept  
7 whatever the insurance company decides to pay you and we  
8 don't do that.  
9 Q You'll take reimbursement from insurance but  
10 you will bill at your rates, as opposed to insurance  
11 rates?  
12 A That's correct.  
13 Q Would you describe for me your relationship  
14 with UCLA?  
15 A I'm on the clinical faculty and have been there  
16 many years.  
17 Q You're paid by UCLA?  
18 A No.  
19 Q Do you have an office at UCLA?  
20 A No.  
21 Q Do you teach classes at UCLA right now?  
22 A I don't teach classes. I'm on the clinical  
23 faculty and attend rounds and meet with the residents and  
24 students periodically to talk about cases, but I don't  
25 give lectures or run a class. I've done some of that in

22

24

6 (Pages 21 to 24)

1 the past but not lately.  
2 Q When was the last time you ran a class or gave  
3 lectures at UCLA?  
4 A Probably 3, 4 years ago.  
5 Q Was it a class or lecture?  
6 A The last major teaching activity that I had was  
7 doctoring classes, which met once a week for three hours  
8 with the students, and that was the last time and that  
9 was probably several years ago the last time I did  
10 doctoring, and it's very time-consuming and difficult to  
11 find the time in the week to do it.  
12 Q What's doctoring?  
13 A It's a class they have in UCLA, teaching  
14 students a little bit about the broader aspects of taking  
15 care of patients.  
16 Q And you said it was several years ago. Was it  
17 in the 90's? 80's?  
18 A 90's, between 1995 and 2000 was the doctoring  
19 class.  
20 Q Did you teach the doctoring class for one  
21 semester, two semesters --  
22 A Five years.  
23 Q Was it the same group of students for five  
24 years or get a new group every year?  
25 A Different students. There is doctoring 1, 2

25

1 A few months ago.  
2 Q How does this occur? Do you have a contact at  
3 UCLA that calls you and says to come and tend rounds?  
4 A They send a schedule and e-mail these days.  
5 Q So you're on some list of doctors who are  
6 available to come and tend rounds, if they need it?  
7 A Yes.  
8 Q Are you still on that list?  
9 A Yes.  
10 Q Do you have a contact at UCLA School of  
11 Medicine where if we wanted to contact them to get  
12 information about your involvement, is there a point  
13 person to talk to?  
14 A Phil Harbor.  
15 Q H-a-r-b-o-r?  
16 A Yes.  
17 Q What's his position with UCLA?  
18 A He's the paid faculty member they have there.  
19 Q Paid faculty member in what?  
20 A Occupational environmental medicine.  
21 Q If I were to call UCLA and try to get you  
22 there, do you have a voice mail account or would they  
23 take a message for you?  
24 A No, I don't have a message sender there.  
25 Q Is it accurate to say that you are an assistant

27

1 and 3 and depends on which one I was involved in.  
2 Q I hate to make you repeat it but you said once  
3 a week for three hours?  
4 A Yes, for a semester.  
5 Q And that went on for five years?  
6 A Yes.  
7 Q And were you paid for that?  
8 A No.  
9 Q It was voluntary work?  
10 A All of my clinical faculty work is voluntary,  
11 that's correct.  
12 Q Other than the doctoring class, have you taught  
13 any other classes at UCLA in the last ten years?  
14 A Yes.  
15 Q Can you tell me what they were?  
16 A I've given lectures on toxicity issues to the  
17 students and public health classes, residents in  
18 occupational medicine and occupational environmental  
19 medicine.  
20 We used to have an elective where students  
21 would come and spend time here in the office from  
22 anywhere from four to six weeks, and I've given up on  
23 that and it's too time-consuming. Those are the main  
24 things I've done, tending round on a regular basis.  
25 Q What's the last time you tended rounds?

26

1 professor of clinical medicine at UCLA?  
2 A Clinical assistant professor they call it.  
3 Q And is there a difference between assistant  
4 professor of clinical medicine and a clinical assistant  
5 professor?  
6 A No, just word order.  
7 Q Has anyone complained to you of your use of  
8 UCLA's name on your published papers?  
9 A No, you're supposed to put UCLA's name on the  
10 published papers.  
11 Q Has anyone at UCLA ever asked you to stop  
12 representing yourself as being associated with UCLA?  
13 A No.  
14 Q Are you involved in any litigation or claims  
15 regarding your use of UCLA's name on your published  
16 works?  
17 A No.  
18 Q Are you board certified?  
19 A Yes.  
20 Q In what?  
21 A Internal medicine.  
22 Q Any others?  
23 A No.  
24 Q Are you a pediatrician?  
25 A No.

28

7 (Pages 25 to 28)

<p>1 Q Have you ever practiced pediatric medicine?  2 A No.  3 Q Are you an oncologist?  4 A No.  5 Q Is it possible to be board certified as a  6 toxicologist?  7 A Yes.  8 Q Have you ever been board certified as a  9 toxicologist?  10 A No.  11 Q How does one become board certified as a  12 toxicologist?  13 A Join one of the groups that has a board  14 certification process and go through their procedures.  15 Q Is there some particular reason you've not done  16 that?  17 A I've not attended the meetings, the Society of  18 Toxicology or American College of Toxicology and am not  19 active in either organization and never belonged to them  20 and never — I've got enough professional meetings to go  21 to in the American College of Occupational Environmental  22 Medicine and other meetings I attend, as the dioxin  23 meetings, adding another group of meetings, which is  24 something I've not done to now.  25 Q Is attending the regular meetings of a group</p>	<p>1 joined the Collegium Ramazinni?  2 A No.  3 Q Forgive me if we've covered it but do you have  4 a regular practice in medicine that deals with things  5 other than occupational or chemical exposures?  6 A Environmental exposures.  7 Q So we can divide your patient load among  8 environmental exposures, occupational and other general  9 chemical exposures?  10 A Yes.  11 Q And those three exposure groups pretty much  12 describe the entirety of your practice; is that correct?  13 A Yes.  14 Q When you see someone for evaluation, as opposed  15 to treatment, do you typically make a diagnosis at the  16 end of the diagnosis?  17 A You make a tentative diagnosis based on the  18 history and physical examination. Sometimes you can't be  19 certain but usually there is an impression that we have,  20 a tentative diagnosis.  21 Q Now, when you reach a tentative diagnosis, do  22 you typically send patients to other specialists for more  23 in-depth treatment?  24 A In depth evaluation, you mean?  25 Q Sure, in-depth evaluation or treatment.</p>
<p>29</p> <p>1 like that one of the conditions of maintaining your board  2 certification?  3 A I don't know.  4 Q In any event, if you were to become board  5 certified in the field of toxicology, they'd invite you  6 to meetings?  7 A It's the other way around, you go to meetings  8 and I think — I have not checked it out, but I believe  9 that you apply to take the exam they give.  10 Q And there is an examination you have to pass in  11 order to obtain board certification?  12 A Yes, that's my understanding. That's how they  13 do it in the other disciplines, they administer a test to  14 make certain you have a certain body of knowledge.  15 Q Are you familiar with an organization called  16 the Collegium Ramazinni?  17 A Yes.  18 Q Are you a member of it?  19 A No.  20 Q What is it?  21 A It's a group that Selikoff started years ago  22 and it's where researchers in the field of occupational  23 medicine get together and present papers and just another  24 organization that exists.  25 Q Is there any particular reason you have not</p>	<p>31</p> <p>1 A We don't send patients typically to other  2 specialists for treatment. Depends what it is. If  3 patients have an acute appendix, we send him to a surgeon  4 to have the appendix removed or a freshly diagnosed  5 cancer that's not treated, I try to help them find an  6 oncologist to treat their cancer.  7 Usually that is not the case and usually you're  8 talking about some patients for evaluation and treatment  9 who have come to us because of the issues of toxicity.  10 We may even send them to other doctors for certain  11 testing, pulmonary function studies or smell testing,  12 neuropsychological testing or some other evaluations that  13 would be done by other specialists but usually not for  14 treatment, as a rule in my practice.  15 Q So other than in the instances you identified,  16 typically do you see a patient, provide an evaluation  17 report and that's the end of your involvement with the  18 patient?  19 A No. Usually there is some follow-up testing  20 done and possibly the communication of that information  21 of the patient. It depends on the circumstances. There  22 is no set rules for how we do it. It varies according to  23 the patient and the problems.  24 Q Would you say more often than not you're  25 involved in the follow-up evaluations or more often than</p>

1 not your involvement ends with a single evaluation and  
2 issuance of a report?  
3 A If it's an evaluation in the field, where we  
4 see a patient as part of an examination for, say, a group  
5 of patients, we probably would not see those patients  
6 again. If a patient comes to the office for an  
7 evaluation, we frequently see them again.  
8 Q And who decides whether someone comes to the  
9 office or are seen in the field?  
10 A If you're seeing a large number of people, it's  
11 much more practical to go to the field and see them  
12 rather than have them come to the office.  
13 Q So smaller groups or individuals come to your  
14 office here in California?  
15 A Correct.  
16 Q For larger groups involved in say big claims or  
17 lawsuits, you go, in this instance, to Mississippi?  
18 A Yes.  
19 Q And you see the Mississippi patients in this  
20 case and evaluate them and provide an evaluation report  
21 and that's the end of your involvement, other than expert  
22 testimony?  
23 A That's correct.  
24 Q There was a lawsuit I believe that was recently  
25 settled involving the town of Jerome in Florida?

33

1 school and training, really part of my career. In recent  
2 years I'm not treating patients for cancer and I refer  
3 them to oncologists.  
4 Q I want to get a better handle -- I have a list  
5 of conditions and I imagine the answers will be similar.  
6 In the early part of your career -- and I know  
7 we asked for your CV and we'll get all this, but when did  
8 you graduate medical school, what year?  
9 A 1968.  
10 Q And during what years were you involved in the  
11 primary care for patients?  
12 A Until 1993.  
13 Q So when we talked about pancreatic cancer, you  
14 said you treated patients as a primary care physician and  
15 a resident in medical school, et cetera.  
16 Was that between the late 1960's and 1993?  
17 A Yes.  
18 Q Have you ever treated anyone for stomach  
19 cancer?  
20 A Yes.  
21 Q How many people?  
22 A In the range of 15, 20.  
23 Q During what period did you do that?  
24 A Same period we talked about, '68 to '93.  
25 Q Have you ever treated anybody for breast

35

1 A Yes.  
2 Q Are you familiar with that lawsuit?  
3 A Yes.  
4 Q Were you involved in evaluating people in  
5 Jerome for --  
6 A Yes.  
7 Q And I heard that lawsuit is settled. Has  
8 anybody communicated that to you?  
9 A I heard that, as well.  
10 Q Are you involved in any follow-up treatment or  
11 care for the Jerome, Florida residents that you evaluated  
12 in that case?  
13 A No.  
14 Q And what was the constituent of concern or  
15 contaminant of concern in that case?  
16 A There was creosote contamination of the ground  
17 and water supply people were using.  
18 Q As a physician, have you treated someone for  
19 pancreatic cancer?  
20 A Yes.  
21 Q How often?  
22 A Gosh, many times. Pancreatic cancer was -- I  
23 guess probably in the range of 40, 50 patients.  
24 Q When did that occur?  
25 A Back in primary care and residency in medical

34

1 cancer?  
2 A Yes.  
3 Q How many?  
4 A Probably a hundred.  
5 Q During what period?  
6 A Same period.  
7 Q Have you ever treated anyone for diabetes?  
8 A Yes.  
9 Q How many?  
10 A I would say a couple of thousand.  
11 Q During what period?  
12 A Same period.  
13 Q Did you ever treat anybody for liver  
14 conditions, including elevated liver enzymes?  
15 A Yes.  
16 Q How many?  
17 A Hundreds.  
18 Q During what period?  
19 A Again, the same time frame, '68 to '93.  
20 Q Did you ever treat anybody for sclerosis of the  
21 liver?  
22 A Yes.  
23 Q How many?  
24 A Dozens of patients.  
25 Q During what period?

36

9 (Pages 33 to 36)

<p>1 A Same period.</p> <p>2 Q Have you ever treated anyone for any form of</p> <p>3 skin cancer?</p> <p>4 A Yes.</p> <p>5 Q How many?</p> <p>6 A Again, I don't have a precise number but it's a</p> <p>7 common condition.</p> <p>8 Q Same time period?</p> <p>9 A Yes.</p> <p>10 Q Have you ever treated anyone for cardiovascular</p> <p>11 disease?</p> <p>12 A Yes.</p> <p>13 Q How many?</p> <p>14 A Thousands. It's the most common disease that</p> <p>15 internists treat.</p> <p>16 Q During what period?</p> <p>17 A '68 to '93.</p> <p>18 Q Have you ever treated anyone for asthma?</p> <p>19 A Yes.</p> <p>20 Q How many?</p> <p>21 A I would say thousands of patients.</p> <p>22 Q During what period?</p> <p>23 A Same time period.</p> <p>24 Q Have you ever treated anyone for chronic</p> <p>25 bronchitis?</p>	<p>1 A That's any kind of an adverse problem arising</p> <p>2 in utero, around the time of birth, and, you know,</p> <p>3 obviously the patients who have birth defects or are</p> <p>4 premature or low birth weight or have high membrane</p> <p>5 disease or infant respiratory distress syndrome or other</p> <p>6 complications around the birth process, they would be</p> <p>7 taken care of by doctors who specialize in that area and</p> <p>8 that's not my area of specialty.</p> <p>9 Q That's something a neonatologist might take</p> <p>10 care of?</p> <p>11 A Yes.</p> <p>12 Q Would your answer be the same for low birth</p> <p>13 weight, low birth length, low birth head size,</p> <p>14 asymmetrical growth retardation or reduced mental and</p> <p>15 motor development.</p> <p>16 A Yes.</p> <p>17 Q These are all things that a neonatologist would</p> <p>18 take care of?</p> <p>19 A Correct.</p> <p>20 Q One of the patients in this case has diabetes.</p> <p>21 Are you aware of that?</p> <p>22 A Yes.</p> <p>23 Q Did you send her to a specialist who treats</p> <p>24 diabetics?</p> <p>25 A No, I didn't refer her to anyone and didn't</p>
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37

39

<p>1 A Yes.</p> <p>2 Q How many?</p> <p>3 A I'd say hundreds to thousands.</p> <p>4 Q Same time frame?</p> <p>5 A Yes.</p> <p>6 Q Have you ever treated anyone for obstructive</p> <p>7 lung disease?</p> <p>8 A Yes.</p> <p>9 Q How many?</p> <p>10 A Thousands.</p> <p>11 Q During the same time period?</p> <p>12 A Yes.</p> <p>13 Q Have you ever treated anyone for dental</p> <p>14 problems?</p> <p>15 A No, I don't treat dental problems.</p> <p>16 Q Have you ever treated anyone for birth effects,</p> <p>17 including small birth size?</p> <p>18 A No, I've not treated anybody for small birth</p> <p>19 size.</p> <p>20 Q Birth effects is a term I've taken from your</p> <p>21 report and I want to make it clear I'm not talking about</p> <p>22 birth defects.</p> <p>23 Is there a particular doctor who treats</p> <p>24 patients for birth effects, like the ones identified in</p> <p>25 your report in this case?</p>	<p>1 participate in her care at all.</p> <p>2 Q One of the plaintiffs in this case has elevated</p> <p>3 liver enzymes, are you aware of that?</p> <p>4 A Yes.</p> <p>5 Q Did you refer that patient to a specialist in</p> <p>6 liver disease?</p> <p>7 A No, I didn't refer any of these patients to any</p> <p>8 doctors for any treatment for any condition at any time.</p> <p>9 Q And I want to go through the list. Same goes</p> <p>10 for cardiovascular disease, asthma, chronic bronchitis,</p> <p>11 obstructive lung disease, dental problems --</p> <p>12 A I have never referred any of these patients at</p> <p>13 any time for any treatment for any of their conditions.</p> <p>14 Q Is it your opinion that any of the plaintiffs</p> <p>15 in this case have an increased risk of developing cancer</p> <p>16 later in their life?</p> <p>17 A Yes.</p> <p>18 Q Who?</p> <p>19 A All of them.</p> <p>20 Q Do you know what types of cancer the plaintiffs</p> <p>21 are at risk for developing later in life?</p> <p>22 A All types of cancer. It depends on which organ</p> <p>23 responds to the cancer-causing agents. These particular</p> <p>24 cancer-causing agents arising from the Koppers facility</p> <p>25 -- dioxins, PAHs, pentachlorophenols -- are carcinogenic</p>
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38

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10 (Pages 37 to 40)

1 and reach almost all the tissues associated with numerous  
2 types of cancers, and I would say that any type of cancer  
3 has an increased risk for all types of cancer.  
4 Q Let's explore that. Are you aware of any  
5 substance which is a canned carcinogen that causes cancer  
6 in every organ?

7 A Yes.

8 Q What is that?

9 A PAHs and the dioxins that I identified and I'd  
10 say that chromium also fits in that category, as does  
11 asbestos and numerous other carcinogens. Whatever tissue  
12 they reach, they increase the risk of cancer in that  
13 organ.

14 The organs with the highest exposure tend to be  
15 where you see the most cancers occur and the organs with  
16 the most rapid turnover and the highest exposure also  
17 tend to be organs where you see the increase of the  
18 number of cancers in the specific organ.

19 Dioxin, for example, is the most potent  
20 carcinogen that we know of and causes cancer in the  
21 lowest doses of any chemical and distributes widely  
22 throughout. Wherever it's looked for, it's basically  
23 been found, and certain tissue with higher lipid content,  
24 such as adipose tissue, brain, liver have higher  
25 concentrations, but it's basically distributed throughout

1 MR. LUNDY: You can answer the question.

2 BY MR. HOPP:

3 Q Is asbestos associated with liver cancer in the  
4 epidemiological literature?

5 A I don't remember for sure.

6 Q Is it your belief or opinion that because  
7 asbestos is a potent carcinogen that where it is lodged  
8 in the liver can cause cancer in the liver?

9 A I think that's true, yes.

10 Q And so a potent carcinogen like dioxin, PAH,  
11 asbestos or chromium can cause cancer in any organ they  
12 reach; is that right?

13 A Yes.

14 Q The only way they couldn't increase the risk of  
15 cancer in a particular organ is that somehow the body  
16 doesn't distribute that particular substance to the  
17 organ?

18 A That's correct.

19 Q And since blood flows throughout the body,  
20 there are not many organs that don't have the potential  
21 at least for being a receptor for one of these  
22 contaminants; is that correct?

23 A That's correct.

24 Q Going back to the 7 living plaintiffs in this  
25 case, have you communicated to them that there is an

41

43

1 the body, as far as I know, to everywhere.

2 Q We'll spend quite a bit of time and probably  
3 not today going through studies you've cited and talking  
4 about the epidemiology of the various agents, but I want  
5 to understand your general approach here, and let's take  
6 asbestos. It's closely tied to lunch cancer; is that  
7 right?

8 A If you take studies of asbestos workers, the  
9 leading cause of death for asbestos exposed workers who  
10 smoke cigarettes is lung cancer, yes.

11 Q Are you aware of any epidemiologic literature  
12 that says asbestos can cause increased risk of kidney  
13 cancer?

14 A Yes.

15 Q Are you aware of any – I'm trying to pick one  
16 that's not in the literature and test the limits of your  
17 theory.

18 Are you aware of any epidemiologic literature  
19 that says asbestos is associated with increased risk of  
20 liver cancer?

21 MR. LUNDY: I will object to the form of the  
22 question insofar as it says the limits of his theory,  
23 when he's sitting here giving you epidemiological  
24 evidence and not necessarily his theory.

25 MR. HOPP: I understand the objection –

1 increased risk at cancer for all of their organs?

2 A No.

3 Q Have you recommended either to them personally  
4 or through their lawyers the follow-up care they should  
5 have in order to address this increased risk of cancer?

6 A Yes. As I said in my report, they all need  
7 regular medical monitoring.

8 Q And the medical monitoring protocol set forth  
9 in your report is something designed to address this  
10 increased risk of cancer?

11 A Yes.

12 Q Is there any particular reason you didn't tell  
13 the plaintiffs they were at an increased risk of cancer  
14 in all their organs?

15 A No, I don't have a reason that I didn't or  
16 that is particularly standing out in my mind. It's just  
17 not something I ordinarily do.

18 Q Why not?

19 A I don't have a particular reason why I don't  
20 sit down and go over that with them, because probably  
21 it's an unpleasant topic, and I just don't really feel  
22 the need to go there.

23 Q In this group of 7 living plaintiffs, are there  
24 any you identified who are at greater risk than the  
25 others for developing some particular form of cancer?

42

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11 (Pages 41 to 44)

1 A No, I have not looked at the issue that way  
2 where I looked at the people with the highest level of  
3 exposure and the highest risk and the most other risk  
4 factors – I have not looked at the data that way.

5 Q So your opinion is generally they're at a  
6 higher risk for all cancers, but you've not  
7 differentiated among plaintiffs or among cancers?

8 A Correct.

9 Q Are you familiar with the field of  
10 epidemiology?

11 A Yes.

12 Q Can you define epidemiology for us?

13 A Study of epidemics.

14 Q Any other definitions – accepted definitions  
15 or is that it?

16 A I don't know what else to tell you. That's  
17 what the word means.

18 Q Are you prepared to offer opinions in this case  
19 in the field of epidemiology?

20 A Yes.

21 Q What makes you qualified to do that?

22 A Well, my background, training and experience.  
23 I've had extensive experience, published articles and  
24 took a course in epidemiology in the school of public  
25 health and it's been an integral part of my career in the

1 A I have some of the journals I subscribe to on a  
2 regular basis.

3 Q When we talk about the peer reviewers, I know  
4 you said that the editors send it out to two peer  
5 reviewers. Let's take an example so we're clear.

6 If you were to do a study that you wanted to  
7 publish in a peer reviewed literature and it had to do  
8 with heart issues, cardiovascular issues, is there a  
9 particular journal you'd send that to?

10 A Well, if it's about the treatment of heart  
11 disease with medication, you'd probably send it to  
12 Journal of Cardiology. If it's about cardiac disease  
13 arising from occupational exposure, you send it to  
14 Occupational Medicine Journal.

15 Q Fair enough. Each of the journals has someone  
16 whose job it is to take submissions and to decide whether  
17 or not to submit them for peer review; is that right?

18 A Yes.

19 Q There is an editor or series of editors for  
20 these peer reviewed journals?

21 A Yes.

22 Q Does the editor do some sort of triage and look  
23 at the article to see if it's worthy enough for peer  
24 review?

25 A That occasionally happens where the editor

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47

1 last 30 years.

2 Q Let's talk about that. You rely on published  
3 sources as authority for your reports and opinions?

4 A Yes.

5 Q Much of what you rely on has been peer  
6 reviewed?

7 A Yes.

8 Q What does it mean for a study to be peer  
9 reviewed?

10 A You submit an abstract and a paper, draft of a  
11 paper, with your information in it, and the journal will  
12 then send that manuscript to reviewers, usually to two  
13 reviewers, and they will review the paper and decide  
14 whether it's got scientific merit and whether it's useful  
15 to the community that that particular journal is  
16 addressed to and, if they feel it's appropriate and  
17 scientific valid, they recommend it be published. If  
18 it's not recommended, it's not published. So that's what  
19 is meant by peer reviewed.

20 Q There are a series of peer reviewed journals  
21 that are available for doctors and epidemiologists or  
22 members of the general public; correct?

23 A Yes.

24 Q And you probably have a bunch here in your  
25 office; right?

1 makes the decision to not send it to a reviewer, if  
2 that's the question.

3 Q Does each journal have a list of reviewers that  
4 they then send papers out to for peer review?

5 A Yes.

6 Q And are there reviewers selected based on the  
7 subject of the paper, that is if it's occupational  
8 exposure to asbestos, are there reviewers who specialize  
9 in that discipline and review the paper?

10 A Usually you pick a reviewer that has some  
11 background, training and experience in the field so they  
12 can understand it and judge it appropriately.

13 Q Are you a peer reviewer for any journal?

14 A I have been.

15 Q Are you currently a peer reviewer?

16 A Yes.

17 Q What journals?

18 A Environmental Research, Journal of Occupational  
19 Environmental Medicine. Those are the two that come to  
20 mind at the moment and there are a couple of others that  
21 send me articles to review.

22 Q So Environmental Research and the second one is  
23 Journal of Occupational –

24 A And Environmental Medicine.

25 Q Now, what does a reviewer look for when he or

46

48

12 (Pages 45 to 48)

1 she receives a paper?  
2 A Well, they look for the scientific validity and  
3 soundness of the study.  
4 Q For example, you submitted papers to journals  
5 for peer review and non-peer review; is that right?  
6 A I've never submitted anything to a non-peer  
7 review journal.  
8 Q You've submitted papers to peer review  
9 journals?  
10 A Yes.  
11 Q Is it the reviewer's job to go back and  
12 double-check your data and see if you collected the data  
13 in the right way?  
14 A As part of their assessment, they will look at  
15 the question of data and how the data was collected and  
16 how the sample was collected.  
17 Q Isn't it true that the reviewers are looking  
18 more at the methodology and the documentation for the  
19 methodology and how the study was done, as opposed to  
20 getting the right results or that your numbers are  
21 correct?  
22 A They also look at the numbers and that the  
23 statistics are done properly and the accounting is  
24 consistent, and they look at all aspects of the paper.  
25 Q And then the reviewers will submit comments?

49

1 BY MR. HOPP:  
2 Q Just to return to the New York City fire  
3 fighters study that we talked about earlier, at any point  
4 did you collect data on New York City fire fighters that  
5 did not respond to the World Trade Center cleanup to  
6 obtain a baseline number?  
7 A No, we didn't. Dave Prezant the medical  
8 director for the fire department did do that, a PCB  
9 analysis on several hundred of the firemen and their  
10 values were a little higher than the background levels  
11 for the general population and I didn't see the data.  
12 They had quite a few and, again, I don't know  
13 the exact number but in the range of 50 to 100 whose PCB  
14 levels using the Webb McCall technique were over 12,  
15 which was Dr. Prezant's cutoff, what he considered to be  
16 high. But the Webb McCall technique really is not the  
17 best technique to use but it's a quick and dirty way of  
18 getting PCB estimates and a relative concentration of  
19 PCBs from one person to another.  
20 So they did have quite a few people that were  
21 high on the PCB count, and I think it's fair to say that  
22 the main thinking was that 9/11 was the reason for that.  
23 Q I want to follow up on the prior answer. The  
24 name is Dave Prezant?  
25 A Yes.

51

1 A Yes.  
2 Q Usually in writing?  
3 A Always in writing.  
4 Q And the journal keeps those comments  
5 presumably?  
6 A They usually forward them to the author so the  
7 author has the benefit. Frequently reviewers will ask  
8 for clarifications or changes or additions or  
9 subtractions even from the paper to make the paper more  
10 useful, let's say, to the community that it's prepared  
11 for.  
12 Q Is it sometimes the case that the author will  
13 look at the reviewer's comments and make changes to the  
14 paper?  
15 A Yes.  
16 Q And then resubmit it?  
17 A Yes.  
18 Q Is it sometimes the case that the reviewers say  
19 that this paper should not be published and there is no  
20 second chance to submit it?  
21 A That's correct.  
22 MR. HOPP: We've gone for an hour, and should  
23 we take a comfort break?  
24 MR. LUNDY: Sure.  
25 (Recess.)

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1 Q And he's the medical director for the New York  
2 City Fire Department?  
3 A He and Dr. Kelly are two medical directors for  
4 the New York City Fire Department.  
5 Q I want to understand. We asked about  
6 background, and you said he had collected data and he had  
7 some that were quite high with the levels of over 12, and  
8 that 9/11 was the reason for that.  
9 The ones that were high, were they people who  
10 responded to the 9/11 in the cleanup?  
11 A Yes.  
12 Q But I want to go back to my earlier question.  
13 Did Dr. Prezant or anyone else to your knowledge collect  
14 data on New York City fire fighters who did not  
15 participate in the 9/11 cleanup, if any?  
16 A Not to my knowledge.  
17 Q Now, we were talking about peer review and  
18 published data. Is it generally accepted among people in  
19 your profession that a paper that's peer reviewed is in  
20 some way more reliable than one that has not been?  
21 A That is a very complex question, and each paper  
22 I think has to be judged by some merit, and there are  
23 papers in the peer-reviewed literature that have serious  
24 faults with them and, vice versa, there are paper not  
25 peer-reviewed that are perfectly wonderful.

52

13 (Pages 49 to 52)

<p>1 The idea of peer review is probably overly  2 emphasized, and I understand why it's done, but I don't  3 think you can make a sweeping statement that  4 peer-reviewed stuff is good and non-peer-reviewed stuff  5 is bad or anything like that.</p> <p>6 Q Do you accept peer review as an indication of  7 reliability?</p> <p>8 A Well, it is certainly a process that is  9 attempting to increase the reliability. As I say, there  10 are papers published that are not very good, and you can  11 say that the peer reviewers do a very good job, and I  12 don't have any other -- I don't think just because it's  13 peer-reviewed means it's good and, because it isn't, it's  14 bad. It's part of the process and one has to judge the  15 data based on all of the factors in the equation.</p> <p>16 Q Let's talk about data. You rely on data from  17 published sources; is that correct? For the purpose of  18 your opinions in this case, you look at data contained in  19 published papers?</p> <p>20 A I have relied upon an extensive body of  21 published information about the toxicity of the chemicals  22 in this case.</p> <p>23 Q And you depend on the data to be accurate?</p> <p>24 A Yes, I do and, in a broad sweep, I think it's  25 accurate, yes.</p>	<p>1 that to be dishonest.</p> <p>2 Q But you would not intentionally misrepresent or  3 misstate data?</p> <p>4 A No.</p> <p>5 Q Any conclusions that would be drawn from  6 intentionally manipulated data would also be dishonest;  7 is that right?</p> <p>8 A I don't understand the question.</p> <p>9 Q If you intentionally misstated or someone else  10 intentionally misstated underlying data and then were to  11 draw conclusions from that intentionally misstated data,  12 the conclusions would be dishonest; correct?</p> <p>13 MR. LUNDY: I object to the form of the  14 question. I don't know how he can testify about anybody  15 else's state of mind and forming any conclusions.</p> <p>16 BY MR. HOPP:</p> <p>17 Q Can you answer the question?</p> <p>18 A I'm having trouble with your concept of  19 dishonest. I suppose that people have misrepresented  20 data and done it intentionally, but that is not very  21 common.</p> <p>22 Again, I think it's possible people make a  23 mistake or look at the data incorrectly, that they have a  24 bias that influences how they interpret the data. I'm  25 not sure I'd call that necessarily dishonest. In some</p>
<p>53</p> <p>1 Q And if it's not accurate, if the data in the  2 published papers that you rely on is not accurate, that  3 can affect your conclusion; is that right?</p> <p>4 The conclusions you draw from that data may be  5 wrong?</p> <p>6 A Anything is possible. There could be errors.</p> <p>7 Q And when you take data from a published source,  8 in order to put it into one of your reports or for other  9 reasons, it's important you reproduce it accurately; is  10 that correct?</p> <p>11 A Yes. You should be faithful to what the  12 article has stated.</p> <p>13 Q And that's because the reliability of your  14 conclusion depends on your accurate representation and  15 reproduction of the underlying data; is that correct?</p> <p>16 A I believe that is, in a very broad sense,  17 correct. Obviously there is lots and lots of details  18 that have to be addressed but, in general, that's true.</p> <p>19 Q Now, you would never intentionally misstate or  20 mistranscribe data from other source, would you?</p> <p>21 A No.</p> <p>22 Q That would be dishonest?</p> <p>23 A Well, you might make a mistake. It's not  24 necessarily dishonest. There's certainly the possibility  25 of an error or misinterpretation and I wouldn't consider</p>	<p>55</p> <p>1 cases some of the data that has been collected has been  2 collected in such a way as to create a certain  3 impression.</p> <p>4 They design the study from the beginning to get  5 the results they want, and you can say that is  6 manipulation of the data and could be labeled as  7 dishonest. I have seen that done where the study design  8 is so obviously flawed that they're not necessarily going  9 to get data that can be relied upon, but you have to go  10 in an individual case to, you know, reach the conclusion  11 that dishonesty was the motivating factor.</p> <p>12 Q If you were aware that someone took a published  13 paper that had a value in it and then looked at the value  14 and either intentionally transposed or misstated a  15 follow-up paper that relied on the published data, that  16 is grounds for some type of discipline or some type of  17 report to a governing body?</p> <p>18 MR. LUNDY: I will object to the form.</p> <p>19 THE WITNESS: Again, I'm not in the business of  20 judging the motivations of people and I have never seen  21 anybody else do that either. There has been some talk in  22 recent years about unethical research but we have to talk  23 about it in an individual case to be more specific. I  24 mean -- I'm just not sure how to answer your question.</p> <p>25 BY MR. HOPP:</p>

1 Q Have you ever encountered, either in published  
2 accounts or personally someone who intentionally  
3 misstated data?  
4 A No, but what I've seen people do, like Dr. Wong  
5 did in his paper that he prepared in this case, where his  
6 study design is so flawed that he intentionally I believe  
7 designed the study to get negative results and had not  
8 analyzed his data in a way that I would say is consistent  
9 with generally accepted principles, and he built a bias  
10 into his research which, in spite of that, he still had  
11 some positive data, which he ignored, which I thought was  
12 ridiculous but – I think due to his bias, I didn't  
13 consider it to be too honest.

14 Q We'll talk further about Dr. Wong as we get  
15 into it.

16 You rely on data that's not published, as well,  
17 at least in this report not published in peer-reviewed  
18 literature?

19 A There are reports that we have obtained that  
20 are studies that have been done and not published in the  
21 peer-reviewed literature.

22 Q And sometimes you rely on lab reports that have  
23 been generated, like the ERGO lab reports?

24 A Yes, we rely on studies we did on the  
25 individual plaintiffs in this case who represented the

1 A Yes.  
2 Q And it's important that they have quality  
3 control and quality assurance procedures in place?  
4 A Yes.  
5 Q And it's important that the lab be able to show  
6 you its QA/QC procedures?  
7 A Yes, that's important.  
8 Q And you rely on the lab to follow its QA/QC  
9 procedures; correct?  
10 A Yes.  
11 Q And a lab will usually have QA/QC documentation  
12 that it can provide with its report; right?  
13 A Usually, yes.  
14 Q In any event, you use a lab in part based on  
15 its representation for quality; is that right?  
16 A Yes.  
17 Q And a reputable lab provides a lab report for  
18 you; is that correct?  
19 A Yes, provides a lab report.  
20 Q The lab report should identify the task that  
21 the lab was asked to perform; is that right?  
22 A Yes.  
23 Q And the lab report should identify the sample  
24 collection procedures; is that correct?  
25 A It should include the sample collection

57

59

1 exposed population.

2 Q Has any of the literature you rely on in your  
3 list of hundreds of reference, is any of that a lab  
4 report or unpublished lab report?

5 A The references are references and lab reports  
6 are lab reports.

7 Q Other than the ERGO lab reports, have you  
8 relied on other lab reports?

9 A We talked about a lot of lab results that are  
10 important and most important, other than the ERGO  
11 results, are the results of the environmental testing  
12 that's been done through 3TM, where they measure dioxins  
13 and PAHs and house dust and soil and the environment of  
14 the homes.

15 There's also the PAH adducts done by Dr.  
16 Phillips in the cancer research laboratory in England and  
17 the lab results done by Pacific Toxicology and lab  
18 results that we performed on the various plaintiffs we've  
19 seen.

20 Q And it's important that the lab be reputable,  
21 to use a good lab?

22 A Yes, it's important that you use a lab that  
23 gets accurate results.

24 Q And it's important that the lab is careful in  
25 how it handles samples?

1 procedures? That doesn't usually occur. The report  
2 doesn't include the sample collection protocols, no.  
3 MR. LUNDY: I'll object insofar as all his  
4 questions assume that a request is made for that data and  
5 I think that – he's implying that a request was made for  
6 all of that data, and with that false implication I'm  
7 objecting to the form of the question and whether a lab  
8 or not does that and – I think they all do it, but I  
9 think your question is suggesting that we or Dr. Dahlgren  
10 requested all that.

11 Listen to his question closely and don't assume  
12 anything.

13 BY MR. HOPP:

14 Q A lab report from a reputable lab also sets  
15 forth the samples received and storage procedures; is  
16 that correct?

17 A A routine lab report doesn't include the QA/QC  
18 procedures, and those are usually done only on special  
19 request for most lab work. You don't get all of the  
20 QA/QC procedures, sample-handling procedures, chain of  
21 custody data – all that stuff is available, if needed,  
22 but it's not part of the lab report.

23 Q A reputable lab will also provide a report  
24 showing its sample preparation procedures; correct?

25 A They will tell you if you ask what the sample

58

60

15 (Pages 57 to 60)

<p>1 prep requirements and protocol are. These are standard  2 operating procedures in labs. It's not included in every  3 report because it's burdensome and a waste of everybody's  4 storage space, if nothing else.</p> <p>5 Q A lab report from a reputable lab tells you  6 what analytical method was used; correct?</p> <p>7 A Not always.</p> <p>8 Q A lab report from a reputable lab will tell you  9 what the results of its analysis were; correct?</p> <p>10 A Usually they'll tell you what analogues they  11 looked at and what the results are and what the normal  12 ranges are and that's it. They don't give you all the  13 rest of the stuff.</p> <p>14 Q A lab report from a reputable lab shows you  15 what the QA/QC procedures were that were used; is that  16 correct?</p> <p>17 A You asked that same question already, and I  18 said that no, routine lab reports do not include the  19 QA/QC procedures or the results of the QA/QC work done in  20 that run.</p> <p>21 Q The work you've done in this case or in other  22 cases, is it important that the data you rely on be  23 reproducible?</p> <p>24 A By definition, if the lab data and the lab  25 measurement you're taking is not reproducible, you would</p>	<p>1 the contribution of the chemicals arising from the wood  2 treatment plant on these health problems, and that's the  3 main issue, I believe medically, and not what their  4 diagnosis is, and there may be some dispute in some cases  5 about the diagnosis but I don't think it's primarily  6 that. It's primarily an issue of causation.</p> <p>7 Q Do you have a methodology that you apply in  8 order to answer the question you've been asked to answer  9 in this case?</p> <p>10 A Yes.</p> <p>11 Q Can you describe for us in general terms your  12 methodology for answering these medical causation  13 questions?</p> <p>14 A Sure. The first issue one has to establish is  15 what I'd call generic causation, and that's are the  16 chemicals in question capable of causing a health effect  17 and, if so, what type of health effects are they known to  18 cause based on studies done in animals or humans, case  19 report studies or epidemiological studies, mechanism  20 studies, in vitro studies, and there's a whole host of  21 different ways one can identify the toxicity spectrum of  22 the chemicals present in this case or any case.</p> <p>23 The second major issue is to evaluate the  24 individual patients or in this case plaintiff or subject  25 of the lawsuit to determine what their health problems</p>
<p>1 not even do it. One of the things a lab has to do when  2 setting up a procedure is to make sure it's reproducible  3 and that the results on the same specimen will be in  4 agreement within -- depends on the type of test, but  5 within usually 5 to 10 percent, and sometimes lab tests  6 are so variable that we even accept up to 20 percent  7 variability, and you have to have reproducible results to  8 offer the test in the marketplace.</p> <p>9 Q Do you hold yourself out as a scientist?</p> <p>10 A I think what I do is scientifically sound, yes.</p> <p>11 Q Have you reached scientific conclusions in this  12 case?</p> <p>13 A I'm not sure what you mean by scientific  14 conclusions. I've reached medical conclusions about  15 medical facts in this case based on scientific evidence.  16 Scientific conclusions? I'm not certain what you mean by  17 that particular phrase.</p> <p>18 Q Are the conclusions you've reached, the medical  19 conclusions you've reached on the subject of causation  20 for the plaintiffs in this case, is that the subject of  21 your opinions, causation?</p> <p>22 A That is the major issue we're addressing. I'm  23 not disputing the diagnosis in most cases and you have  24 fairly clear-cut medical problems.</p> <p>25 The question I was asked to address is what is</p>	<p>1 have been, what their medical history, occupational  2 history, residence history, family history, lifestyle,  3 habits, hobbies, as much information as one can obtain  4 about everything that has to do with their medical  5 history and lives.</p> <p>6 At the same time you collect that information,  7 you need to collect information of exposure, and what  8 does that person have in the way of a historical exposure  9 history, and they describe where they lived -- in this  10 case we're talking about residential or environmental  11 exposure, and how long they lived there, and how close to  12 the source, and whether or not they had opportunity for  13 additional exposure such as, in this case, people with  14 burn-treated wood inside their homes, play in the ditches  15 during the summer time and be exposed to water or  16 sediment.</p> <p>17 Even in this case some of the children would go  18 and climb on the wood in the wood treatment areas, as the  19 wood was curing or being allowed to be stored for a  20 period of time before it was shipped. Collect as much  21 information about that individual's health and exposure  22 data by history.</p> <p>23 And then, of course, look into whatever data  24 there was on exposure from the facility, as it relates to  25 the subject. What was known about the discharge of the</p>

61

62

63

64

16 (Pages 61 to 64)

1 chemicals into the air, soil, water and other products  
2 coming off the property that the subjects we're talking  
3 about come in contact with, so we get as much  
4 documentation of the chemicals and chemical levels and  
5 that would occur.

6 Once we have information about dosage, we want  
7 to also look at, as I said and repeat it to make it  
8 clear, the differential diagnosis. If the patient has a  
9 lung cancer and the issue is was it due to the exposure  
10 of the dioxins and PAHs from Koppers versus their own  
11 exposure to say cigarettes smoke they may have been  
12 exposed to either from personal habit of smoking or  
13 secondhand smoke from other family members.

14 In that case, we might collect data not only  
15 from the patient but from other family members who would  
16 have known about the person's exposure. In the case of  
17 children who can't speak, we have to collect information  
18 about second-hand smoke from, let's say, family members  
19 or friends of the family that knew about it.

20 Putting together all the causative factors, we  
21 apportion which factors are the most persuasive and  
22 important and potent to address the issue of causation.

23 We also need to review the medical records to  
24 be sure the history we obtained is accurate and backed up  
25 by what the doctors have actually found, insofar as it is

1 reach the same result?  
2 A Yes, they would be transparent and very clear  
3 on what the basis of the opinion would be.  
4 Q Is it important to you that the method by which  
5 you collect and analyze your data has been subject to  
6 some type of peer review?  
7 A Well, I guess I would have to say that the  
8 methodology that I have described is methodology used by  
9 others, whether that has been peer-reviewed – I mean, I  
10 think somebody did write an article about peer review and  
11 causation – I can't remember the name of the author, but  
12 there have been a few articles written and published in  
13 various journals about an individual's opinion on how  
14 they approached the causation question.

15 I don't remember the authors' names but, in  
16 general, what I described to you is similar to what  
17 others use for finding causation and has been a subject  
18 of peer review.

19 Q You've published at least one health assessment  
20 of population of people living near a wood treatment  
21 plant; is that right?

22 A Yes.

23 Q And that health assessment was subject to peer  
24 review?

25 A Yes.

67

1 possible. Frequently medical records, particularly for  
2 things that happened in the past, are somewhat difficult  
3 to get because they're destroyed, but we try to get as  
4 much information as possible.

5 Then we can address the issue of specific  
6 causation when we've established that the chemical can  
7 cause certain diseases, does the person's specific  
8 illness match with what's known about its generic  
9 causation and if they had a sufficient dose of exposure  
10 to cause that illness or contribute significantly to that  
11 illness or health problem. So that's in a general way  
12 how one approaches this question.

13 Q I want to ask specific questions about your  
14 method.

15 Part of what you described is collecting data  
16 on exposure and the plaintiff and collecting all of the  
17 available data; correct?

18 A Correct.

19 Q And you reviewed all the relevant published  
20 literature?

21 A Yes. I indicated under generic causation that  
22 one would look at the medical literature in detail as to  
23 what those chemicals are capable of causing.

24 Q Is it important to you that your conclusions  
25 can be tested and someone else following your method can

1 Q At least twice?  
2 A Yes.  
3 Q Did you follow the same method in this case,  
4 the same as in your published article?  
5 A I think so, although we have more higher levels  
6 in this case than we had in the Columbus, Mississippi  
7 case. The levels are off the charts in Grenada, in the  
8 house dust and soil and the people there, significantly  
9 elevated values and really horrendously high values,  
10 particularly the house dust values, which are so high as  
11 to be, I think, capable of causing harm and really  
12 incompatible – people I don't think should stay in those  
13 homes and should be remediated or torn down and need to  
14 be moved immediately because they're experiencing  
15 irreparable harm by staying where they are.

16 Q Now, we're talking about method and you said  
17 there are distinctions between Columbus, Mississippi and  
18 Grenada, Mississippi but is your answer that you followed  
19 the same method in both cases, that is collecting and  
20 analyzing?

21 A We collected and analyzed and had more data in  
22 Grenada. We had the DNA adducts that we didn't have in  
23 Columbus, and these document the presence of high levels  
24 of PAH adducts which we did not have in Columbus.

25 These PAH adducts predict an increased risk of

68

68

17 (Pages 65 to 68)

1 cancer in these folks and, therefore, the exposure is  
2 ongoing. The PAH adducts are usually only reflective of  
3 the previous three to six months of exposure, so these  
4 people have, I'd say, qualitatively higher exposures and  
5 quantitatively higher exposures and at very, very high  
6 risk and those exposures are ongoing and, therefore, this  
7 is something of a medical emergency in my opinion.

8 Dr. Wolffson and Dr. Sawyer and Randy Horsak and  
9 Devrage Sharma, all the other experts I've spoken to  
10 about this are in agreement with me that this is a  
11 medical emergency and that these people are living in a  
12 highly dangerous environment and this needs to be  
13 addressed on an urgent basis.

14 Q Have you shared the concern with the  
15 Mississippi Department of Public Health?

16 A No. I've shared them with Mr. Lundy and his  
17 associates and I believe they have communicated those  
18 concerns to the defendants. Frankly, the idea of going  
19 to the Mississippi Department of Health -- was that the  
20 question or the environmental quality --

21 Q Any public agency that would be responsible for  
22 taking care of these people --

23 A Well, that would be wonderful if they had a  
24 track record of doing anything. I guess you can consider  
25 contacting them and that's an idea that didn't cross my

69 1 that the generic causation assessment is correct is 75  
2 percent accurate. There is no way to say that. Either  
3 they have it or they don't.

4 Q So we're clear, I'm not talking about the  
5 generic causation assessment. I'm talking about your  
6 entire methodology which includes generic causation  
7 assessment, all the data you stated you collected and  
8 reaching a conclusion regarding a particular plaintiff  
9 with respect to either causation or increased risk of  
10 future disease.

11 Does that method that you painstakingly laid  
12 out for us, albeit in generic terms, have a proven error  
13 rate?

14 A I don't think that the term error rate would  
15 apply to what I described. You can apply the term an  
16 error rate to the measurement of the dioxin in the blood.  
17 You can apply the term error rate to certain other  
18 aspects of the thing. Various tests can have error rates  
19 but the overall methodology I don't think the term error  
20 rate applies.

21 Q Let's talk in more detail about the data you  
22 collected. Is some of the data you collected data on the  
23 source of a potential exposure?

24 A The fingerprint, the pattern of the dioxins,  
25 matches the dioxin exposure that you would expect from a

71

1 mind just based on the history with health departments in  
2 the last 30 years. They usually don't respond, even when  
3 they should, but we can send them a letter and ask them  
4 to look into this matter.

5 Q The same question for any county authorities,  
6 Health Department authorities?

7 A No.

8 Q Does your method, the method that you  
9 described, have a known or potential error rate?

10 A I'm not sure what you're talking about. An  
11 error rate to a method?

12 Q Yes.

13 A I don't know how you put a quantitative value  
14 on a qualitative process like that.

15 Error rate for an assessment protocol?

16 I guess what you're saying is always a hundred  
17 percent accurate versus 50 percent accurate?

18 Q Has it been tested, does it have an error rate?

19 A You'll have to clarify what aspect of the  
20 generic causation assessment. The rate of collecting the  
21 generic causation data? It's there or it isn't. It's  
22 one of those all or nothing.

23 Either the generic causation data is there or  
24 it isn't. Either the patient's history is there or it  
25 isn't. It's not like you can say that the likelihood

1 pentachlorophenol source. So that data collection did  
2 address the issue of identifying the source.

3 Similarly, the 3TM data that was collected by  
4 house dust also showed the same pattern, which is the  
5 predominance of the larger chlorinated species of CDD and  
6 the hexa CDD species. That's also fingerprinted to the  
7 pentachlorophenol.

8 Q The general idea being that you can't have  
9 exposure without a source, and you have to identify the  
10 source of the exposure that you evaluate; right?

11 A As best you can, yes. There is obviously times  
12 when you're not sure, but in this case it's clear that we  
13 traced the dioxins to the pentachlorophenol based on the  
14 fingerprinting that I mentioned.

15 Q You also need to collect data on exposure;  
16 correct?

17 A Yes.

18 Q Did you collect data on exposure in this case?

19 A Yes.

20 Q You can't have a toxic effect without the  
21 exposure to the toxin; correct?

22 A You have to be careful and there's a great deal  
23 of variability in people's response and some respond to  
24 very low levels.

25 In general what we say in toxicology is that

70

72

18 (Pages 69 to 72)

<p>1 the dose is important and it has to be a sufficient dose  2 to create the effect and taking into account even the  3 most sensitive sub-populations, such as in-utero fetuses  4 that are growing in the womb, which are probably the most  5 susceptible to toxic effects and various agents, and the  6 dose in those cases were generally found to be quite  7 lower than say the effect it takes to have a toxic effect  8 on a full grown healthy adult.</p> <p>9 Q Is there a difference between exposure and  10 dose?</p> <p>11 A Well, you can have an exposure. If you have  12 exposure there is some dose associated with that. It can  13 be a high dose, medium or low dose, but if you had  14 exposure, you've had a dose. It's a question of how long  15 and how much but still if you had exposure, you had a  16 dose.</p> <p>17 Q And if you have not had exposure, you don't  18 have a dose?</p> <p>19 A Correct.</p> <p>20 Q For example, grain alcohol is toxic; correct?</p> <p>21 A It can be toxic. It depends on your definition  22 of toxic and dose that it would take to create any given  23 effect.</p> <p>24 Q It can have an acute or chronic effect;  25 correct?</p>	<p>1 A Yes.  2 Q And it can be a large or small dose depending  3 on the method of how the does is administered and how  4 much; correct?</p> <p>5 A Over a period of time, yes.  6 Q In the example you've indicated, if someone  7 opens the bottle of grain alcohol and drinks it, they can  8 have an acute alcohol poisoning and die.</p> <p>9 A If they drank enough and fast enough, yes.  10 Q If they drank enough over a long period of  11 time, say years, they can have liver cancer; is that  12 correct?</p> <p>13 A That's a possibility, yes.  14 Q Liver cancer is a known toxic end point of  15 grain alcohol; correct?</p> <p>16 A Yes. Alcohol use is associated with increased  17 risk of liver cancer.</p> <p>18 Q Did you collect data on dose in this case?</p> <p>19 A Tried to, yes, in every case.</p> <p>20 Q How did you try to collect data on dose for  21 this particular case?</p> <p>22 A Most importantly was to obtain information  23 about the patient's personal history -- where they lived,  24 what they noticed, what they smelled, the symptoms they  25 experienced in response to exposures that occurred from</p>
<p>1 A You can put a drop of grain alcohol on  2 somebody's skin and it probably would not have any  3 adverse effect. You can take a quart of grain alcohol  4 and drink it and it can kill you. It all depends on what  5 you're talking about.</p> <p>6 Q We keep hinting around this. You've identified  7 a sort of common theme with toxicology.</p> <p>8 Are you familiar with a man by the name of  9 Paracelsus?</p> <p>10 A Yes.</p> <p>11 Q And he had a common phrase?</p> <p>12 A Yes.</p> <p>13 Q What was that famous phrase?</p> <p>14 A Dose makes the poison.</p> <p>15 Q Let's go back to the grain alcohol example.  16 What I'm looking for is something simple. If you don't  17 open the bottle, you don't have exposure; correct?</p> <p>18 A Okay. As long as you didn't break the bottle  19 or it didn't seep out, there is no exposure.</p> <p>20 Q If there is a barrier between you and the  21 source of exposure, you won't have the exposure; correct?</p> <p>22 A That's by definition.</p> <p>23 Q That's what we're talking about, definition.</p> <p>24 And a dose is the amount of the toxin which crosses some  25 membrane and gets into your body; correct?</p>	<p>1 the plant.  2 Whether they played in ditches or burned  3 treated wood in their home or played in the ties and  4 walked into the plant and got close to the treating  5 cylinders or worked in the plant or other plants.</p> <p>6 But focusing on the dose, the issue of the  7 exposure to the Koppers PAHs, pentachlorophenol and  8 dioxins, personal history was important and looking at  9 other data such as the estimated materials coming out of  10 the plant, what the contractions were in the house dust  11 in homes and what the company's practices were and the  12 tons of material they used, what kinds of pollution  13 control systems they had to try to reduce air emissions  14 or discharge of water and chemicals into the soil and  15 ditches and into the home area where these people lived.</p> <p>16 Also reviewing the data collected by others,  17 such as 3TM and Sharma's data collection of what was done  18 in the plant and likely to be the quantitative aspects of  19 the exposure that occurs in the vicinity around the  20 plant.</p> <p>21 So dose is the result of all of these  22 assessments. Doing a retrospective reconstruction is  23 somewhat difficult, but it's clear when you describe  24 living in a neighborhood and smelling the creosote and  25 noticing the particulate material building up inside the</p>

73

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74

76

19 (Pages 73 to 76)

<p>1 homes, playing in ditches and playing on the ties with  2 skin absorption, inhalation through those routes, one can  3 get a good qualitative sense of high, medium, low  4 exposure and was their exposure different and unusual  5 compared to a general population in a certain class of  6 compounds.</p> <p>7 In this case dose is, I think, fairly easy to  8 say that it was high, and the study we did in Columbus,  9 Mississippi and the study done by McGee in Kansas City,  10 Missouri shows that even people who don't experience as  11 high a level as these people in Grenada did have health  12 effects attributable to treatment plant environments.</p> <p>13 We're talking here in Grenada about an exposure  14 that I consider to be heliations and it's incredible that  15 these people live right up next to the plant that  16 processes millions of pounds of toxic chemicals that we  17 talked about, discharging a huge amount into the air and  18 soil and water around the plant, contaminating this area,  19 like I said earlier, to such a degree that it's truly a  20 health hazard to live there right now.</p> <p>21 Q During the course of that extensive answer, you  22 hit upon a distinction I want to explore.</p> <p>23 You used the term qualitative. Remember that?</p> <p>24 A Yes.</p> <p>25 Q Is there a difference between qualitative dose</p>	<p>1 therefore a very high dose -- we can't say how many  2 micograms while in the mother's womb, but we can say they  3 were having exposure and we'd classify that exposure as  4 high.</p> <p>5 Q These qualitative exposure categories you  6 described are a way of describing dose in the absence of  7 physical measurements of the environment that someone was  8 in or physical blood, urine samples?</p> <p>9 A In the absence of Koppers not having a fence  10 line monitor when measuring the chemicals on an ongoing  11 basis.</p> <p>12 Q These high, medium, low exposure categories  13 are a surrogate for dose information; correct?</p> <p>14 A They're a surrogate for dose and give some way  15 to classify the dose that someone has experienced based  16 on all these factors I mentioned.</p> <p>17 Q You talked about, in your extensive answer a  18 moment ago, a quantitative method for obtaining this  19 information, in particular you mentioned 3TM; is that  20 right?</p> <p>21 A Yes.</p> <p>22 Q Is that Randy Horsak's company?</p> <p>23 A Yes.</p> <p>24 Q And Devrage Sharma?</p> <p>25 A Yes.</p>
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77

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<p>1 information and quantitative dose information?</p> <p>2 A Well, there is such a thing in toxicology of  3 what we call high, low and medium exposures. Most of the  4 literature we have on occupational and environmental  5 exposures in the last hundred years of research in this  6 field has used qualitative dose.</p> <p>7 In other words, we'll take a job description  8 that we'll say is a high exposure like, for example, in  9 coke ovens. Workers that are on top of the coke oven are  10 considered highly exposed. The workers on the ground or  11 in the vicinity but not on top of the cokers are  12 considered to have moderate exposure, and then workers in  13 another category, in another part of the steel plant  14 where making the coke is going on, is considered low  15 exposure.</p> <p>16 Then you look at the health risks in the three  17 groups, and that's the way most research has been done.  18 It's qualitative. We can't go back and reconstruct 50,  19 30 or 20 years of exposure. We can't do that and we have  20 to make estimates. And that's what we do in all these  21 cases is make estimates.</p> <p>22 We get as much quantification as possible, and  23 we've done that in this case, but we have to also start  24 talking about that this person was born and raised in  25 this environment and lived all their lives there and got</p>	<p>1 Q And he also collected quantitative information;  2 correct?</p> <p>3 A He did quantitative measurements or estimates  4 based on how many pounds of the chemicals --</p> <p>5 Q He's the modeler?</p> <p>6 A Yes.</p> <p>7 Q Horsak went out into the neighborhood and  8 collected dirt and dust and things like that?</p> <p>9 A Yes.</p> <p>10 Q And took it to a lab and you have a lab report  11 or a series of lab reports from Mr. Horsak that describe  12 data collection, analytic procedures, etc., that give you  13 the results that Mr. Horsak obtained; correct?</p> <p>14 A Yes.</p> <p>15 Q Can you use that quantitative information in  16 your assessment of causation?</p> <p>17 A Yes, that's part of the assessment.</p> <p>18 Q How do you use the numbers, physical numbers  19 that someone collects and use them to evaluate causation?</p> <p>20 A Well, as I think I indicated, they're an  21 indication of current exposure, the levels in their homes  22 of PAHs and dioxins that can be used to estimate what  23 their current dose is, what they're being exposed to as  24 we speak, living in those homes.</p> <p>25 In most all the homes, they're above safe</p>
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78

80

20 (Pages 77 to 80)

1 levels and in most of the house dust samples and soil  
2 dust samples obtained in that neighborhood in the homes  
3 of these plaintiffs we're talking about here today,  
4 exceed the Mississippi Department of Environmental  
5 Quality's cleanup standards for dioxin.

6 In some cases they reach levels that would be  
7 likely to cause acute illness and not just chronic  
8 illness, the levels are so high. But the ingestion of  
9 the dust on their fingers and in the food and inadvertent  
10 ingestion and absorption and inhalation levels of these  
11 chemicals would be above safe levels, above the minimum  
12 risk levels that have been established by the ATSDR for  
13 these classes of compounds.

14 MR. HOPP: Can we take a quick break and bring  
15 Mr. Collins into the room.

16 (Recess.)

17 MR. HOPP: We're back on the record.

18 Q Dr. Dahlgren, when we took a break we were  
19 talking about the difference between qualitative dose and  
20 quantitative dose measurements in this case, and I  
21 believe your response covered minimum risk levels and the  
22 extent to which various regulatory thresholds are  
23 exceeded in the neighborhood surrounding the Grenada  
24 plant?

25 A Yes.

81

1 Q Other than looking at the data that Mr. Horsak  
2 collected and comparing it to regulatory levels, have you  
3 done anything else to identify quantitatively what the  
4 doses are for the seven plaintiffs in this case?

5 A We have measurements of PAH adducts and dioxins  
6 in similarly situated people and exposed on the same  
7 lines as these folks in the Beck case and found them to  
8 be elevated.

9 As I said earlier in the discussion, the  
10 patterns were compatible with the materials coming out of  
11 the plant, so even though we've not done it on the  
12 individual plaintiffs, we can safely assume that if we  
13 were to make the blood measurements, they would be  
14 similarly elevated to those we have measured.

15 Q So we're clear, you have had some people from  
16 Grenada, you have had their blood tested for dioxin and  
17 PAH, DNA adducts; correct?

18 A 29 people, yes.

19 Q And that doesn't include the 12 plaintiffs in  
20 the Beck case; correct?

21 A Correct.

22 Q Why is that? Why did you not test the 12 in  
23 the Beck case?

24 A I think it's an economic issue. With the  
25 dropping dollar, we're about \$2,000 just to do the

1 dioxins and furans, and it's just because of the expense.  
2 I forget the price of the DNA adducts, but this is not  
3 yet been done, and I would like to do it but it's just  
4 expensive.

5 Q And the dropping dollar is at issue because  
6 both labs are in Europe?

7 A Yes.

8 Q The laboratory that did the dioxin work is in  
9 Germany?

10 A That's correct. And even if we used the AXYS  
11 lab in Canada, which is a reliable lab, the expense is  
12 still very high without the dropping dollar. The  
13 Canadian dollar is stronger than the U.S. dollar,  
14 relatively speaking, but it's still approaching \$2,000 to  
15 do the studies that we need to do up there.

16 MR. BAILEY: \$2,000 U.S. money?

17 THE WITNESS: Yes.

18 BY MR. HOPP:

19 Q And the DNA adduct lab you used is in England?

20 A Yes.

21 Q Let's go back to the notion of quantitative  
22 dose measurements.

23 Are there equations or scientific formulas that  
24 exist that you can use to take the data that Mr. Horsak  
25 collected and calculate the risk for any of the 12 in

83

1 this case?

2 A Yes, I think you can construct a dose metric  
3 that would allow you to estimate the cancer risk  
4 associated with the current levels of exposure.

5 Q And that's something done fairly frequently,  
6 that is quantitative risk assessments for exposed  
7 populations; right?

8 A That's correct.

9 Q Have you done that in this case?

10 A No, Dr. Sawyer has done that in this case.

11 Q Do you rely on Dr. Sawyer's quantitative risk  
12 assessment?

13 A Yes, I believe his risk assessment is done  
14 properly.

15 Q Now, I've been through your report and I don't  
16 see any mention of Dr. Sawyer's risk assessment.

17 Do you cite it in your report?

18 A No, I didn't see it. At the time I put my  
19 report together, he was putting his report together and I  
20 didn't have the actual data.

21 He told me in general that everybody in the  
22 whole 12 had estimated risks that were unacceptably high  
23 but I didn't have his actual numbers for each person  
24 until recently. Now I have that data on the 12 people.

25 Q Now that you have it, do you believe it

82

84

21 (Pages 81 to 84)

1 supports the opinions you gave without having it?  
2 A Yes. It's entirely consistent with what I had  
3 estimated before, which was that these people have high  
4 exposures, based on the blood levels we did and the  
5 environmental testing and the subjective histories the  
6 patients gave and based on what we know on the amount of  
7 materials used and what we know about the epidemiological  
8 studies. All of it fits together and it's not at all  
9 surprising that Dr. Sawyer's data is consistent with all  
10 of that.

11 Q Now, we talked at length about how you collect  
12 data and the different types of data you collect.

13 Is the idea that you try to tie the exposures  
14 and doses you measured back into the specific conditions  
15 you see in the plaintiffs?

16 A Yes.

17 Q To do that you need a diagnosis on the  
18 plaintiffs?

19 A Yes.

20 Q Did you do a diagnosis for each of the  
21 plaintiffs in this case?

22 A Yes. As I stated, I relied on their own  
23 doctors for diagnoses of cancer and other serious  
24 diseases and I didn't make an independent diagnosis.

25 Now, in some cases we noticed the presence of

1 the symptom complexes you observed in these plaintiffs?

2 A As I said, I could, but in my report I laid out  
3 the symptom complexes that I believe have been aggravated  
4 by the exposures and not put a label on those symptom  
5 complexes.

6 For example, many of them had complaints of  
7 chronic productive cough or wheezing. We can diagnose  
8 bronchitis from the chronic productive cough and asthma  
9 from the wheezing but I have not done that. There is no  
10 particular reason for that, other than it doesn't make  
11 that much difference if we're describing the illness and  
12 health effects. You don't have to necessarily put a  
13 label on it. We're describing what the problem is.

14 Q Is there some reason why you didn't put a label  
15 on it? Is there something stopping you from saying  
16 Mr. Jones has -

17 A No. There's nothing stopping me from saying  
18 Mr. Jones has bronchitis and in some cases we've said  
19 they have bronchitis based on their symptom complex but  
20 not in every case.

21 Q I'm sorry to make you go over this again.  
22 There's nothing stopping you and you have not done it.

23 Is there a particular reason why you have not  
24 diagnosed these plaintiffs based on their symptom  
25 complexes?

85

87

1 various respiratory complaints and various neurological  
2 and skin and other types of symptom complexes, if you  
3 will, that have not resulted in a diagnosis by their  
4 treating doctors.

5 In some cases they diagnosed asthma or  
6 bronchitis or pneumonia and in other cases the patients  
7 had the symptoms compatible with those diagnoses, and we  
8 can safely say that there are some patients where the  
9 diagnosis would be made based on their symptoms that they  
10 described to me or the findings on the tests we did or  
11 done by others. So there is a variety of different  
12 diagnostic groups here.

13 Q And one of those is the preexisting diagnoses  
14 you find in the medical records?

15 A Yes.

16 Q And you actually visited with each of the  
17 living plaintiffs; is that right?

18 A Right.

19 Q And did you reach additional independent  
20 diagnoses not reflected in the medical records?

21 A As I said, there is certain symptom complexes  
22 that allow themselves to be made into a diagnosis, and I  
23 have not necessarily rendered a diagnosis from those  
24 symptoms and in these cases, but it's possible to do so.

25 Q Why have you not rendered diagnoses based on

1 A We can go through individual patients and talk  
2 about labels for their symptom complexes, if you wish,  
3 and I just feel for purposes of describing the patient's  
4 injuries, it was better to describe, especially in those  
5 cases where the diagnosis had not been made in the  
6 medical records, simply describe what we've been told is  
7 the clearest and most simple way of communicating that  
8 information.

9 Q Now, once you collected the data and the  
10 environmental data, the qualitative exposure data you  
11 described earlier and the diagnosis or the symptom  
12 complexes you described, at that point you have to frame  
13 the question for each plaintiff; is that correct?

14 A Yes. You have to frame the question for each  
15 plaintiff.

16 Q And you did that for each one of the  
17 plaintiffs?

18 A Yes.

19 Q And what's the next step? You have the data  
20 and framed the question, what's the next step in your  
21 method?

22 A Well, the way you're constructing it, the next  
23 step is to look for other factors that could contribute  
24 to their health problems, and these are occupational,  
25 environmental, lifestyle, family history, hobbies, any

86

88

22 (Pages 85 to 88)

1 and all factors that would be important to cause those  
2 symptoms in that individual patient -- so-called  
3 differential diagnoses, although in a sense what we're  
4 doing is differential causation assessment rather than  
5 differential diagnosis, since we're dealing with a given  
6 health problem.

7 And what we want to know is what is the  
8 causative effect. They have an irritated bronchial tube  
9 and cough, wheeze, short of breath, have chest pain, and  
10 what's the reason they have those symptoms? If they  
11 happen to be a heavy cigarette smoker or a life-long  
12 history of asthma before moving into Carver Circle, I'd  
13 talk about someone who had aggravation of a preexisting  
14 problem rather than something where the exposures were  
15 the primary cause.

16 Q And we'll go through the individual reports on  
17 the individual plaintiffs in this deposition, but have  
18 you documented that effort for each one of the plaintiffs  
19 in this case?

20 A Yes. We have an extensive questionnaire and  
21 history and evaluation of their depositions and their  
22 medical records have been made available and all these  
23 things are looked at with the concept in mind of trying  
24 to find out any and all of those factors that are  
25 important.

89

1 Q In your experience, generally, have you ever  
2 had a plaintiff in a lawsuit that presented to you and  
3 have you ever reached the opinion that the exposure, the  
4 issue in the lawsuit, was not the cause of the  
5 plaintiff's problem?

6 A Sure.

7 Q How many times have you seen that?

8 A Many hundreds of times.

9 Q Did it happen in this case?

10 A Some of the health problems are not related to  
11 exposure, yes.

12 Q And are those laid out in your summary, the  
13 health problems that the plaintiffs have that are not  
14 related in exposure?

15 A In my conclusions I did not discuss this and I  
16 talked about things that were related and not what's  
17 unrelated.

18 Q So anything not in your conclusion is  
19 unrelated?

20 A Well, I think so. I might have made a mistake  
21 in some cases, but I tried to talk only about the issue  
22 stuff, what I thought would be caused or aggravated by  
23 the exposure.

24 Q Now, once you've collected the data and  
25 collected the diagnosis or the diagnostic indicators and

1 done your differential causation assessment, what's the  
2 next step in your methodology for assessing causation?  
3 A We've already assessed their exposure to a  
4 chemical that's known to cause the health effect at a  
5 sufficient dose and taken into account all other possible  
6 causes and now reached the point to reach a conclusion  
7 about the patient's health problems and what role the  
8 exposure had in causing or aggravating those things and  
9 that's my conclusion phase.

10 Q I want to talk about your use of  
11 epidemiological literature to assess causation. We  
12 talked earlier that you used epidemiological studies in  
13 your general and specific causation assessments; do you  
14 remember that?

15 A Yes, they are used.

16 Q Can you tell me what an epidemiological study  
17 in this context is designed to do?

18 A To see whether the exposed population has a  
19 different pattern of illness than a comparison population  
20 or control group.

21 Q Now, you can't use an epidemiological study to  
22 prove that a particular person got a particular disease  
23 from a particular exposure, can you?

24 A You have to look at groups of people. However,  
25 you can use that for generic causation purposes and, in

91

1 other words, you can say that since this population has a  
2 higher prevalence of cancer and you know from other  
3 information, for example, animal studies, case reports,  
4 other epidemiological studies of similarly exposed  
5 people, all showing that cancer is one of the effects  
6 that this chemical has.

7 And then Joe Blow lives in the environment,  
8 significantly close to it, I think you can make a  
9 conclusion in the individual case that there has been a  
10 contribution to an increased risk of cancer from that  
11 exposure. So epidemiologic data is helpful in  
12 establishing cause and effect relationship in that  
13 context.

14 Q But the point you made earlier is that  
15 epidemiological studies look at groups of people and  
16 compare exposed to unexposed populations?

17 A The comparison groups have all the other risk  
18 factors. They smoke the same, the same family history  
19 and exposures to diet and same exposures in their work  
20 activities. The only difference between the two groups  
21 is this exposure, and that's the purpose of the study --  
22 of course it's the ideal and it's hard to make it perfect  
23 but by using large enough numbers, you get valid results  
24 from such techniques.

25 Q Let's for a moment focus on the difference

90

92

23 (Pages 89 to 92)

<p>1 between general causation and specific causation and 2 you've used the terms several times. 3 Can you define the difference between general 4 and specific causation? 5 A General causation is looking at all the data 6 about the published and unpublished effects of the 7 chemical in either an animal test system, in vitro or in 8 human models, and that includes all the data, case 9 reports and epidemiological studies and all the 10 information that one brings to bear, even similar 11 chemicals, not identical but similar in their action. 12 That's generic causation. That the chemical X is capable 13 of causing disease Y, and that's the basis for that. 14 Q So what's specific causation, as distinguished 15 from general causation? 16 A Where an individual patient, subject or 17 plaintiff has been exposed to environment X and has 18 disease Y. 19 Q When you're doing your general causation work 20 and looking at epidemiological studies to evaluate 21 general causation, it's important that the studies you 22 look at be relevant to the exposure at issue? 23 A Yes. 24 Q If you look at a case involving solvent 25 exposure, you will not find proof of general causation in</p>	<p>1 at studies involving that class of chemicals and there is 2 a lot of other settings in which PAHs occur and give us 3 relevant information about the health effects of that 4 compound. 5 Q So if a compound is made up of constituents, 6 you can look at studies that focus on constituents; 7 correct? 8 A Yes. 9 Q But you don't want to ignore studies that focus 10 on that compound; is that right? 11 A No, you wouldn't ignore them. 12 Q And why not ignore studies that focused on the 13 compound at issue? 14 A Because it's relevant. 15 Q And when you're looking at epidemiological 16 studies for proof of general causation, you want to look 17 for studies that examine the same disease or diseases 18 you're interested in; right? 19 A Well, you want to look at studies that looked 20 at all of the diseases. Certainly. You don't want to 21 preclude -- obviously, you want to look at all the 22 diseases that might conceivably occur. 23 Q Let's take another example. If you have a 24 discreet case involving TCE and kidney cancer, you want 25 to look at studies that address TCE and kidney cancer;</p>
93	95

<p>1 studies of metal exposure; is that accurate? 2 A Correct. There is no reason to think that 3 those two classes of chemicals act similarly and would 4 act differently, although both can affect the respiratory 5 tract, but you would not use the study of chromium 6 exposure to look for generic causation in a group of 7 patients exposed to organic solvents. 8 Q You've done chromium cases; correct? 9 A Yes. 10 Q And you've done solvent exposure cases? 11 A Yes. 12 Q And in each instance you look for the studies 13 the closest as possible to the exposure in your study; 14 correct? 15 A Yes. 16 Q And if the study looks at the exact same 17 chemical or compound you're looking at and a similar or 18 identical exposure condition, you're actually going to 19 want to use that particular study; is that right? 20 A Yes. You want to use all the studies that are 21 relevant. It doesn't have to be identical exposure. 22 What we want is for the chemicals at issue to be similar 23 or as close to similar as possible. 24 With creosote you have a mixture that contains 25 PAHs, the most toxic element in creosote, so you can look</p>	<p>1 right? 2 A Yes, you want to do that. 3 Q And if a study looked particularly at TCE and 4 skin cancer or brain cancer or some other organ system, 5 that's not as relevant; correct? 6 A Well, it's not relevant to the question of 7 whether or not kidney cancer is shown to be associated 8 with TCE. It's relevant whether TCE is known to have a 9 carcinogenic effect on whatever tissue it is. 10 This whole concept that you can identify all of 11 the cancers associated with a given chemical by the most 12 common ones that have been described up to now in the 13 literature would be a mistake. You need to look at all 14 of the cancer. 15 I notice a number of studies have done that, 16 not looked at all the cancers and picked, let's say, the 17 cancers previously reported to be present in higher 18 concentrations or higher prevalence and that would be a 19 mistake, I think, because there is a great deal of 20 variability in how populations respond and individual 21 variations and different exposures and different time 22 frames. 23 So you want to keep an open mind about that and 24 certainly there is no reason to think that because a 25 chemical was predominantly causing kidney cancer in a</p>
94	96

24 (Pages 93 to 96)

<p>1 population, it's not capable of causing a disease in 2 other organs.</p> <p>3 Q Are you familiar with the concept of target 4 organs for chemical carcinogens?</p> <p>5 A Yes.</p> <p>6 Q Describe for me the concept of target organs.</p> <p>7 A Well, there are chemicals that cause a cancer 8 in a specific organ at higher concentrations and let's 9 take asbestos which we talked about earlier.</p> <p>10 The most common cause of death in an asbestos 11 worker is lung cancer. Why is that? Because asbestos 12 fibers are present in the lung in high concentrations and 13 most of the fibers of the body are in the lung and it 14 makes sense that you will have most of the cancers in 15 that organ.</p> <p>16 So a lot of the research that was done on 17 asbestos was focusing on lung cancer and that doesn't 18 mean it didn't cause cancer of the organs but meant that 19 it caused mostly cancers in that organ.</p> <p>20 Q Are there organs which particular chemical 21 carcinogens do not target?</p> <p>22 A Yes. There is fewer cancers, for example, in 23 the bone and bone tends to have fewer cancers overall 24 than say most other tissues in the body, and the reason 25 for that is probably relatively low concentration.</p>	<p>1 you look for particular ICD codes to see where the cancer 2 is elevated?</p> <p>3 A I don't usually look at the codes and look for 4 the description of the cancer. ICD9 codes are a way it 5 can be done but I don't usually memorize or use the ICD9 6 codes.</p> <p>7 I look at lung cancer and there are several 8 types of ICD9 codes for lung cancer and different cells 9 types, and that doesn't help us in, for example, 10 asbestos. It causes several different kinds of lung 11 cancer and there is no benefit in breaking it down to the 12 different subtitles.</p> <p>13 Q Let's talk about hematolytic cancer. Are there 14 different ICD codes under the general classification of 15 hematoseptic cancers?</p> <p>16 A Yes, quite a few.</p> <p>17 Q Are those relevant? Don't particular toxicants 18 cause particular types of hematolytic cancer?</p> <p>19 A Benzene has a very strong association with 20 certain types of leukemias, acute leukemia being the most 21 prevalent type. Benzene is associated with several other 22 of the hematologic and lymphatic leukemias. It certainly 23 is something you can do but it is -- it is not 24 necessarily relevant to our discussion, for example, in 25 this case.</p>
<p>97</p> <p>1 Various carcinogens, for example, asbestos doesn't get in 2 the bone, and there is relatively low concentrations of 3 most of the carcinogens in the bone.</p> <p>4 However, there has been reports of increase in 5 connective tissue with dioxins, for example, and the 6 reason for that is unknown but bone is an example of 7 something with relatively low rates of cancer.</p> <p>8 Q But when you're doing a study like the one 9 you've done in this case, you want to identify the 10 relevant target organs and obtain all the studies that 11 look at the exposure at issue and the target organs at 12 issue?</p> <p>13 A Yes. And what I did in my report is try to 14 give all the relevant studies about each of the cancers 15 and health problems that have been published on that 16 subject.</p> <p>17 Q Do epidemiologists use what is called ICD codes 18 for diseases?</p> <p>19 A ICD stands for international classification of 20 disease, and it is used. ICD9 codes is one way of doing 21 epidemiological studies because you can quickly go 22 through a large database and identify the various types 23 of cancer.</p> <p>24 Q And when you evaluate an epidemiological study 25 for the purpose of doing a general causation analysis, do</p>	<p>99</p> <p>1 Q Let's move on. You mentioned different types 2 of studies and animal studies and case control studies 3 and case reports, etc.</p> <p>4 Is it true there are different types of 5 epidemiological studies?</p> <p>6 A Yes.</p> <p>7 Q Are some considered more powerful in detecting 8 associations than other?</p> <p>9 A Yes.</p> <p>10 Q Which is better?</p> <p>11 A Where you have good exposed data and classify 12 you're exposed group accurately. Unfortunately, it's 13 rare that you have good exposure data, historically 14 anyway. So the biggest problem with most studies is they 15 don't have good data on exposure parameters. That's a 16 general point.</p> <p>17 Q Let's take a specific example. A clinical 18 trial is a type of epidemiological study, isn't it?</p> <p>19 A Yes.</p> <p>20 Q And you're studying a particular dose of a 21 particular exposure on a particular body system?</p> <p>22 A Yes. When you're doing a pharmacological 23 study, you're comparing a group of patients with the same 24 diagnosis. Part of the group gets the medicine and the 25 other part doesn't. You may have different doses</p>

<p>1 depending on what you're doing.</p> <p>2 Q The advantage there, as you indicated, is you</p> <p>3 know precisely the exposure level; correct?</p> <p>4 A Yes.</p> <p>5 Q And you can control for that exposure level,</p> <p>6 that is you can control your population to determine</p> <p>7 whether they have other risk factors for the item you're</p> <p>8 studying; correct?</p> <p>9 A You design your study so that you have an equal</p> <p>10 number in the two groups of all the risk factors and you</p> <p>11 don't -- you want to isolate the one difference between</p> <p>12 the exposed and unexposed group, what you're</p> <p>13 administering.</p> <p>14 Q And clinical trials are particularly good at</p> <p>15 that; right?</p> <p>16 A It controls variables pretty precisely because</p> <p>17 of that.</p> <p>18 Q Is the size of a study population an indication</p> <p>19 of the reliability or quality of a study? Is a larger</p> <p>20 study better than a smaller one?</p> <p>21 A No; especially if you dilute the effect like</p> <p>22 Dr. Wong did in his study where you took every employee</p> <p>23 who ever worked in any of the six Koppers plants and</p> <p>24 threw them into the study.</p> <p>25 Someone could have worked there one day and</p>	<p>1 numbers of people.</p> <p>2 Q Assuming that the quality of the exposure data</p> <p>3 is equal, wouldn't a larger study have more statistical</p> <p>4 power than a smaller study?</p> <p>5 A Yes.</p> <p>6 Q And the type of exposure data you collect,</p> <p>7 that's important with respect to the quality of the</p> <p>8 study, one with better exposure data is a higher quality</p> <p>9 study than with worse exposure?</p> <p>10 A Yes. That's the biggest problem with</p> <p>11 environmental and occupational exposures, overcoming</p> <p>12 misclassification problems.</p> <p>13 Q And one of the ways you can collect exposure</p> <p>14 data is to go to the facility and measure it and measure</p> <p>15 what people who worked there were exposed to?</p> <p>16 A Well, with creosote it's well shown now that</p> <p>17 you have to do worker biological monitoring in order to</p> <p>18 assess exposure because air monitoring is useless.</p> <p>19 So all these studies done on air monitoring are</p> <p>20 a huge waste of time, and most of the exposure workers</p> <p>21 get in the creosote industry is from skin absorption.</p> <p>22 For example, in the case of Dr. Wong's study</p> <p>23 where he's looking at individuals in the creosote</p> <p>24 industry and estimating exposure based on air</p> <p>25 measurements, which I think was done traditionally, you</p>
<p>101</p> <p>1 worked in the office for an hour and been included in his</p> <p>2 group. You get large numbers, but you're getting a lot</p> <p>3 of what we call misclassification bias and, you know, you</p> <p>4 can have huge numbers, and a lot of those studies done by</p> <p>5 Dr. Wong and others for industry do that. They have</p> <p>6 5,000 people in their cohort but the exposure of most of</p> <p>7 them was not relevant, and so they're including people in</p> <p>8 there that dilute the effect of what you're looking for.</p> <p>9 Q So you're saying as a general matter a larger</p> <p>10 study is not, generally speaking, better than a smaller</p> <p>11 study?</p> <p>12 A I didn't say that. You said were larger</p> <p>13 numbers automatically better and the answer is no.</p> <p>14 Obviously, when you have larger numbers and</p> <p>15 good exposure data, you can detect smaller differences.</p> <p>16 For example, Dr. Selikoff who studied the asbestos</p> <p>17 workers was able to show that not only were lung cancers</p> <p>18 and mesothelioma in excess, but kidney and pancreatic and</p> <p>19 colon cancer and a whole variety of other cancers were</p> <p>20 also increased in proportion of the increased dose of</p> <p>21 asbestos, making the point that it's a multi-organ</p> <p>22 carcinogenic agent, and by having a very large population</p> <p>23 that he studied prospectively over time with good</p> <p>24 exposure data, he was able to demonstrate some of the</p> <p>25 things that were not possible to demonstrate with smaller</p>	<p>103</p> <p>1 can't rely on that.</p> <p>2 Dr. Borak did a study for McGee, published a</p> <p>3 couple of years ago, that showed that air levels are very</p> <p>4 low but the level of one hydroxypyrene in their urine is</p> <p>5 very high and that's from skin absorption and the</p> <p>6 creosote council just released their results where they</p> <p>7 did detailed studies of workers in the creosote industry</p> <p>8 and found the root of exposure was skin absorption and</p> <p>9 not through the air.</p> <p>10 In fact, Dr. Heikkila in Finland did the study</p> <p>11 and found a similar result where it was through skin</p> <p>12 absorption. There were several other studies done, and I</p> <p>13 don't recall the authors, that made the same point, so</p> <p>14 you need to have accurate exposure data, and in the case</p> <p>15 of the creosote industry, that's important, the</p> <p>16 biological monitoring.</p> <p>17 Q We were talking generally about exposure data</p> <p>18 and all I really want is a general idea. If you have</p> <p>19 better more reliable exposure data, you're likely to have</p> <p>20 a better more reliable epidemiological study?</p> <p>21 A That's true.</p> <p>22 Q If you can actually go to the plant or take a</p> <p>23 blood sample or some biologic monitoring of the people</p> <p>24 you're interested in, that's more reliable than mailing a</p> <p>25 questionnaire?</p>

1 MR. LUNDY: I object to the form of the  
2 question. Your question assumes that the plant is  
3 operational, that there is treated ties in place and  
4 assumes all these criteria that have to be in existence  
5 which there is no proof that any of them are in existence  
6 in studies the industry has done. So you're making a lot  
7 of assumptions in your question, and I don't think this  
8 witness can answer.

9 MR. HOPP: To be fair to me, you're talking  
10 about creosote and I'm talking about epidemiologic  
11 studies.

12 MR. LUNDY: So you're not talking about  
13 creosote?

14 MR. HOPP: We're talking about epidemiology in  
15 general, including creosote.

16 THE WITNESS: Well, the better your exposure  
17 data, the better your study is going to be. I would  
18 agree with that.

19 BY MR. HOPP:

20 Q You're familiar with studies that studied  
21 exposures by way of mailing questionnaires? You read  
22 some of those, haven't you?

23 A Mailing questionnaires have been used to assess  
24 populations and it's the most cost-effective way to  
25 collect information. I think they have validity and it

105

1 Q And animal data may have some relevance but  
2 what happens in a mouse given a particular dose of TCE is  
3 not the same as what will happen to a person given the  
4 same dose of TCE. Is that a generally accurate  
5 statement?

6 A I think it's generally accurate that there are  
7 differences between mice and men.

8 Q I read a book by that title. And there is also  
9 case reports, individual case reports that one might look  
10 at?

11 A Yes.

12 Q That's a type of study you'd throw into the  
13 mix, isn't it?

14 A Absolutely.

15 Q Again, that's on the quality ranking an  
16 individual case report is lower than say a closely  
17 controlled clinical trial; is that right?

18 A It depends on what end point you're looking at  
19 and what you know about the exposure.

20 For example, when angiosarcoma was discovered  
21 by Dr. Kreech (phonetic) in Louisville, Kentucky, looking  
22 at a cancer that occurs like one out of a hundred  
23 thousand patients with cancer and he had three in one  
24 practice, and they all worked in the same plant and did  
25 the same job, he didn't need a carefully controlled study

107

1 depends what questions they're asking and how they're --  
2 what the purpose of the questionnaire survey is.

3 I found personally it's better to administer a  
4 questionnaire than to send it to someone and have it  
5 filled out on their own and, having said that, there is  
6 still some value in a carefully done questionnaire study.

7 Q And I'm certainly not arguing and would never  
8 argue the point that there is no value. But we're  
9 talking about ranking of epidemiological studies in order  
10 of quality, and you've identified certain aspects that  
11 make an epidemiological study have more quality than  
12 another one, and one of those things you've identified is  
13 exposure data, and there are different ways you can  
14 collect exposure data; right?

15 A Yes.

16 Q And how you collect exposure data affects the  
17 quality of your study, doesn't it?

18 A Yes. The quality of the assessment does effect  
19 the quality of your study.

20 Q Now, there are other studies you might look at,  
21 including animal studies; right?

22 A Yes.

23 Q And animals are different from humans and there  
24 are biological differences between the species; correct?

25 A Yes.

1 to know there was something wrong with that and he  
2 published his study as a case report but it led to the  
3 reduction of exposure to vinyl chloride from a thousand  
4 parts per million to one part per million.

5 So no epidemiological study was needed to make  
6 that conclusion because the data was so overwhelming.  
7 The likelihood of these three people getting cancer from  
8 some other causes is infinitesimal. So you didn't need a  
9 big fancy study. If you have three patients with lung  
10 cancer, it may be a bigger problem. It's a common  
11 disease or three patients with diabetes, it's not so  
12 clear.

13 Q First of all, angiosarcoma is a unique  
14 circumstance, that type of thing doesn't happen  
15 frequently, what happened in the case of angiosarcoma?

16 A Well, there is other examples where you have a  
17 rare disease. The mesothelioma coming up in the original  
18 reports by Wagner and showed this rare disease that was  
19 only occurring among these asbestos miners and made the  
20 point. He didn't have to do a big control study and he  
21 knows in the general population this disease is rare and  
22 finding a bunch of them, the numbers were so outlandishly  
23 high that that was enough to establish causation.

24 Q But for the more common cancer, like colon  
25 rectal cancer, an individual case report is not going to

106

108

27 (Pages 105 to 108)

1 be as statistically powerful as a closely controlled  
2 epidemiological study --  
3 A In that case, I stated you need a comparison  
4 study to find out if there is a higher prevalence in that  
5 population.  
6 Q Is there a method, is there a quality  
7 instrument that you apply when you look at the  
8 epidemiological studies to rank them or order them in  
9 some way in terms of quality?  
10 A It depends on what the questions you're asking  
11 are but, in general, exposure assessment is important,  
12 selection of the population to avoid misclassification,  
13 collection of your population so that you have all the  
14 various variables, for example, cigarette smoking or  
15 dietary factors or other environmental exposures are well  
16 characterized so when you match your population, you  
17 match it appropriately.  
18 Q The question I'm getting at is, is there a  
19 method you can describe for me that you use when you  
20 gather -- let me back up.  
21 You do a literature search, correct, when you  
22 evaluate a new exposure?  
23 A Yes.  
24 Q You go to files you've assembled and have  
25 literature on a particular exposure and you pull all that

1 occurs after a short time after the exposure.  
2 So you want dose and a decent population size  
3 and proper statistical power and a well-matched control  
4 group. Then there's a lot of other sub questions you  
5 want to ask, depending what end point you're looking at.  
6 Q What you've given me is a list of probably what  
7 are great considerations that you would apply as you look  
8 at individual studies and determine its quality.  
9 But my question is I think more simple. Is  
10 there a method you have whereby you rank studies -- an A  
11 pile, B pile and C pile?  
12 A I don't usually actually rank them. When I  
13 read them and analyze them, look at the data, I put it  
14 into my framework and some papers add very little  
15 information for various reasons and others add a lot more  
16 information for various reasons, and there is a spectrum  
17 but I don't necessarily go in and grade them. As I said,  
18 it depends what questions you're trying to derive from  
19 these different studies.  
20 Q Other than to tell me you read the studies and  
21 mentally order them along the spectrum that you just  
22 described, is there any other way you can describe for me  
23 the method for evaluating epidemiologic studies to come  
24 to a causation?  
25 A Other than what I've said, no.

109

111

1 out?  
2 A Yes.  
3 Q And I'm assuming you take the box or the stack  
4 and put it on your desk or your conference room and have  
5 the literature in front of you, is that one of the steps?  
6 A Yes.  
7 Q Is there a method you can show me, a piece of  
8 paper or a ranking sheet or that you can describe for me  
9 whereby you separate the wheat from the chaff when you  
10 have your epi studies in front of you?  
11 A There are a lot of different things you look  
12 at, the selection of the population, and one of the  
13 powerful things with cancer studies is you have proper  
14 latency.  
15 Do you have a number of people who have long  
16 enough time from the onset of exposure to identify  
17 whether there is an excess cancer risk or have you loaded  
18 it all with people who have less than 15 years from the  
19 onset of exposure, in which case you look at the cancer  
20 and you make a big chunk of your population people that  
21 have not got proper latency and try to include them in  
22 your study and you have a bad study.  
23 So, you know, it depends. If you're looking  
24 for the prevalence of asthma from toluene de iso cyanate,  
25 you don't care about latency because it's a disease that

1 MR. LUNDY: Can we take a break?  
2 MR. HOPP: Couple more and we can.  
3 Q Do you think that that method you just  
4 described for me is reproducible?  
5 A Sure.  
6 Q Do you think that any other epidemiologists  
7 with similar training and qualifications to you would  
8 reach the same conclusions of applying your spectrum  
9 method?  
10 A I think so, yes.  
11 MR. HOPP: Now we'll break.  
12 (Lunch break.)  
13 BY MR. HOPP:  
14 Q Dr. Dahlgren, we're back on the record and  
15 we'll focus on the 12 plaintiffs, and feel free to use  
16 your notes, and I have your medical summaries on the 12  
17 plaintiffs and we'll go through those in some detail,  
18 most likely tomorrow, but let's go through them one at a  
19 time and tell me generally your opinions.  
20 Do you have opinions regarding each of the 12  
21 plaintiffs in this case?  
22 A Yes.  
23 Q As we covered earlier this morning, opinions  
24 relating to causation and increased risk of disease?  
25 A Yes.

110

112

28 (Pages 109 to 112)

<p>1 Q I'd like to start with Patricia McNeal.  2 A I've got the report in front of me.  3 Q And for the record, you're looking at your  4 laptop computer, and Mr. Lundy's office produced to us  5 three disks containing your files in this case.  6 Have you turned over to Mr. Lundy's office all  7 of the material reports and various data you compiled on  8 these 12 plaintiffs?  9 A Yes.  10 Q And what you're looking at there, and we may  11 confirm this tomorrow most likely, is a medical report  12 you created on Ms. McNeal or a summary of some type?  13 A Yes.  14 Q That's one of the documents you turned over in  15 this case?  16 A Yes.  17 Q Tell us generally your opinions with respect to  18 Patricia McNeal.  19 As you're looking at your report, can you tell  20 us the date of the report you're looking at?  21 A The date of examinations is October 24, 2004  22 and the -- I don't have a specific date when the report  23 was prepared.  24 But in terms of my opinion about her, I believe  25 she was exposed significantly to PAHs, dioxins and</p>	<p>1 A Correct.  2 Q Any other --  3 A She has some other health problems which we can  4 go through. Let me go to the summation page --  5 Q What I'd like to know for this and for each of  6 the other plaintiffs, and we'll go through it one by one,  7 is which of their health problems do you believe was a  8 result of a chemically-induced injury. If she has health  9 problems that are unrelated, let's not spend time on  10 that.  11 A Not discuss them?  12 Q Not right now.  13 A Okey-dokey. Related to the exposure, she has  14 neurologic complaints, and it's not probably entirely due  15 to her chemical exposure and probably a contribution from  16 her hypertension but she has headache, dizziness,  17 lightheadedness, loss of balance, loss of consciousness,  18 fatigue, somnolence, insomnia, irritability, lack of  19 concentration, recent and long-term memory loss,  20 instability of mood, decreased libido and driving  21 confusion, and I believe those neurologic complaints have  22 been aggravated by living where she did with the  23 exposures to the chemicals we've been talking about.  24 As I stated, she has significant asthma for  25 which she's on various medications and her symptoms from</p>
<p>113</p> <p>1 pentachlorophenol while living at Carver Circle, and has  2 lived there for many years -- it's listed here she lived  3 there for 26 years. She didn't always live on Carver  4 Circle but in that vicinity.  5 That she smelled odor when she lived at Carver  6 Circle in particular, and this caused her to have a  7 reduced sense of smell, which meant then after a while  8 she didn't smell it anymore, and it didn't mean it was  9 not there but that her smell became impaired and I think  10 was recently documented by Dr. O'Jile, who did do a test  11 on her smelling capacity and, according this smell test,  12 she has anosmia and can't smell at all. And she  13 complained about that, that as a consequence of being in  14 the neighborhood, she lost her sense of smell.  15 They used a local well that she believed was  16 contaminated with -- there was a well they had on Carver  17 Circle, and they used to take water from that well for  18 many years, and about five years prior to my examination  19 they switched to city water, but before that they -- she  20 believes that well was contaminated, although I don't  21 have any measurements that I have seen for that opinion.  22 Her biggest health problem based on her history  23 was severe asthma and she also has very severe  24 hypertension. Those are her two biggest health problems.  25 Q Hypertension?</p>	<p>115</p> <p>1 her chest condition include chronic productive cough,  2 sometimes tinged with blood, chest tightness, pain in the  3 chest, shortness of breath, dry mouth, nose and throat  4 irritation and sore throat and sore nose and runny nose,  5 eye irritation, reduced sense of smell -- which is  6 probably a combination of neurologic and her respiratory  7 effects -- sinusitis.  8 She also has some autoimmune symptoms, which  9 have been aggravated by her exposure. She has sores in  10 her mouth, low blood count, anemia, low white blood cell  11 count, low platelet count, rash on her cheek and some  12 skin rash when her skin breaks out when out in the sun,  13 and this is photosensitivity, very characteristic of  14 creosote poisoning. Additional skin problems are  15 excessive dryness and itching and noticed changes in her  16 fingernails. All these are characteristic of creosote  17 exposure.  18 She has had two different cancers. One is skin  19 cancer diagnosed in 1994 and a cervical cancer, although  20 I need to -- that's in her medical records. She didn't  21 fill it out on her questionnaire and probably forgot  22 about it. She was diagnosed with carcinoma in situ of  23 the cervix, and she reported that as a skin cancer but  24 it's really a squamous cell carcinoma in situ of the  25 cervix, and that's in 1994, so it was only one cancer.</p>

114

116

29 (Pages 113 to 116)

<p>1 I think those are the conditions that have been  2 caused or aggravated by her exposures.  3 Q You said caused or aggravated. Have you made  4 any specific opinions about which of her conditions were  5 caused by exposure to PAHs, dioxins and penta and which  6 were merely aggravated by those exposures.  7 A Well, her hypertension was contributing to her  8 neurologic symptoms and I didn't opine that her  9 hypertension was related to the exposure. It might have  10 been but I'm not offering that opinion at this time. So  11 that the contribution from her hypertension to her  12 neurologic symptoms is significant and her blood pressure  13 is quite high.  14 Q I have to interrupt so we can complete that  15 thought. She has hypertension since before she was ever  16 lived in the neighborhood; is that right?  17 A Yes. She had hypertension with her first  18 pregnancy when she was 16 years old, and that's clearly  19 predicated her moving to that location.  20 Q And it's your opinion that preexisting  21 hypertension has caused some of her neurological  22 injuries?  23 A That's what I said, yes.  24 Q And I want to make sure I understand. Is it  25 also your opinion that her exposure to PAHs, dioxins and</p>	<p>1 hypertension alone. All we can say is that she has these  2 health problems, and they are the result of the  3 combination of exposures that we see here.  4 Q Are there any particular neurological problems  5 you can separate out, that is ones she would have had  6 anyway and ones she now has, as a result of the exposure,  7 that she would not have had had she not lived in the  8 neighborhood?  9 A It's the same question basically. There's no  10 way to say that she would have had this problem had she  11 just had hypertension and lived somewhere else. It's  12 sort of -- you can't talk about such a hypothetical with  13 any basis. We have to talk about what we have in front  14 of us, which is a patient with these health problems, and  15 we know that hypertension is a factor in causing these in  16 some people and not all. Some patients with hypertension  17 don't have any of these symptoms.  18 If my understanding of this whole problem is  19 correct, she is more likely to have them from her  20 exposure because in her neighborhood a lot of people have  21 these symptoms, and I've examined hundreds of patients  22 with hypertension and many of them or most of them are  23 asymptomatic, and I would say that the most likely  24 situation here is that she has these symptoms from her  25 exposure rather than hypertension, but I can't really be</p>
117	119

<p>1 penta have also contributed to those neurologic  2 conditions?  3 A Yes; the exposure to the chemicals we  4 discussed, the penta, the PAHs and dioxins have  5 contributed to the neurologic problems and made them  6 worse.  7 Q Can you tell me what neurologic problems Ms.  8 McNeal would have had had she not been exposed to penta,  9 creosote or dioxins in the Carver Circle?  10 A I have no way to meaningfully apportion those  11 factors.  12 Q So you can't tell me whether her neurological  13 conditions were aggravated 10 percent, 5 percent or 90  14 percent by exposure; is that correct?  15 A Well, I think I can say that both are  16 significant contributing factors to her current  17 neurological picture, and I don't know any meaningful way  18 to separate the two.  19 Q So but for the exposure to creosote, penta and  20 dioxin, Ms. McNeal would have hypertension and resulting  21 neurological problems; is that correct?  22 A I can't say that. I can say that patients with  23 hypertension, particularly if severe, do develop  24 neurologic problems but it's incorrect to say that she  25 would have had these neurologic symptoms from her</p>	<p>1 dogmatic about that.  2 Q Ms. McNeal has severe hypertension; is that  3 correct?  4 A She does have severe hypertension.  5 Q And in someone with severe hypertension, would  6 it surprise you to see some neurological symptoms?  7 A As I stated, one of the known side effects of  8 hypertension and severe hypertension. But, again, there  9 are patients that come in with hypertension, severe,  10 where they don't have it, and you can't make the  11 statement that she would have had it for sure absent --  12 it would be incorrect to say for sure that she would have  13 had these things just looking from what her blood  14 pressure was when I saw her. I'm pretty sure she was  15 quite high but I'm not finding the blood pressure here.  16 Q Let's phrase it a different way or ask a  17 different way.  18 Without asking you to say yes or no, is it more  19 likely that a patient with severe hypertension is going  20 to have neurological symptoms, even if it doesn't always  21 happen?  22 A Yes, depending on the severity of the blood  23 pressure and the response to medication, she would be  24 more likely if she had severe uncontrolled hypertension  25 to have neurological symptoms rather than not.</p>
118	120